

Hi everyone!

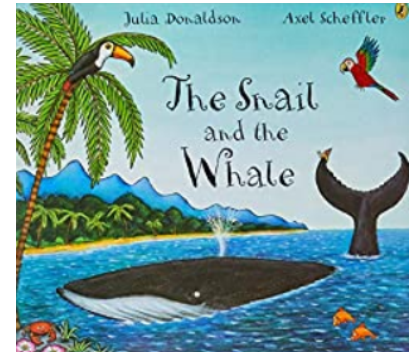
I fancied a change again this week so we are going to start looking at one of my favourite books:

## *The Snail and the Whale*

Here is the video of the story to watch.

<https://www.youtube.com/watch?v=EmMnaSkeKqQ>

If you have a look on youtube, there is also the film of the story and a retelling in Makaton sign language which I try to use a lot at school.



This week:

**MangaHigh:** Halves, Quarters. Halves and Quarters. Don't forget to try each activity at least 3 times!

**EducationCity:** Phonics! I have created a selection of cities covering different groups of phonics sounds. These all have activities to practise reading and spelling words containing each sound.

Don't forget there is also BugClub and MyMaths.

**English Challenge: Fact Files!** The main characters in the story are a sea snail and a humpback whale. Choose one and find out some facts about that animal. Write a factfile to tell me all these facts. You might like to use these headings: What it looks like, Where it lives, What it eats.



**Maths Challenge: Fractions!** Before we have done fractions of amounts. This time we are thinking about shapes. Cut out the shapes on the attached sheet and see if you can fold them or draw lines to show a half and a quarter of all of them?

**Topic Challenge: Geography.** In the story, the snail and the whale visit lots of different places. Pick one of these places and make a list of the human and physical features you would find there. Remember: Human features are made by humans (roads, shops, bridges) and physical features are from nature (mountains, forests, rivers).

**Creative Challenge:** Can you think of another place our snail would like to visit? She has already seen: icebergs, shark caves, a jungle, a forest and the beach. Draw a picture of somewhere different that she would enjoy seeing.

Don't forget to email your pictures to

[year1@swaythlingprimary.org](mailto:year1@swaythlingprimary.org)

so I can see what you're up to!

Have a lovely week!

