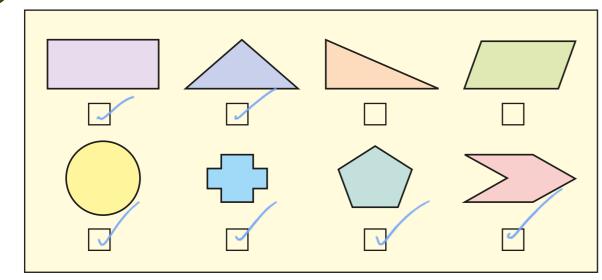
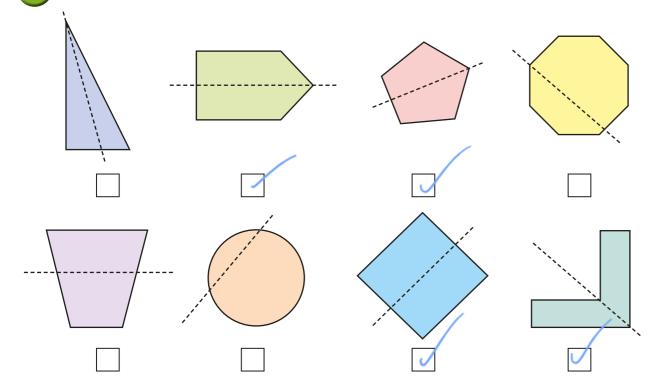
## **Lines of symmetry**



Tick the shapes that have at least one line of symmetry.

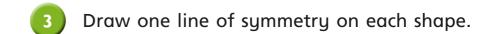


2 Tick the shapes that show a correct line of symmetry.



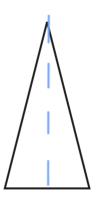
How did you know which shapes to tick?



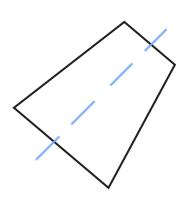




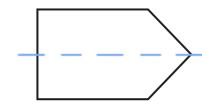




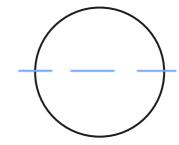
e)



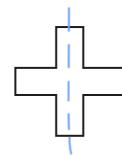
b)



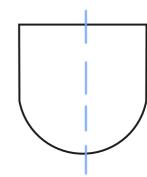
f)



c)



g)



d)



h)

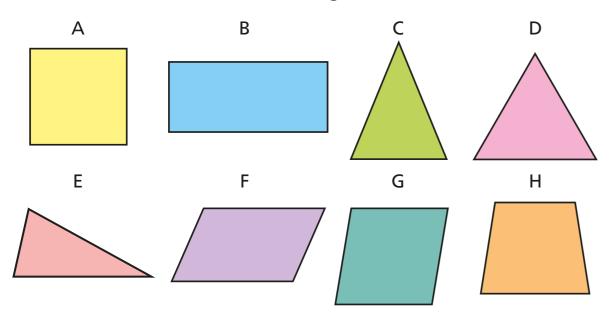


Is there more than one possible answer for each?



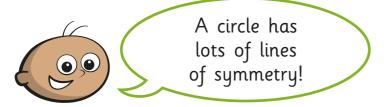
4 Sort the shapes into the table.

The first one has been done for you.



|  |               | 1 line of symmetry | More than<br>1 line of<br>symmetry | No lines of symmetry |  |
|--|---------------|--------------------|------------------------------------|----------------------|--|
|  | Triangle      | C                  | D                                  | E                    |  |
|  | Quadrilateral | Н                  | G AB                               | ۴                    |  |

Tommy is folding a paper circle to find lines of symmetry.



Do you agree with Tommy? \_\_\_\_\_\_
Talk about it with a partner.



6 Here are 3 logos.









All of these logos have lines of symmetry because they're circles.

Dora

I disagree because the design on them isn't symmetrical.



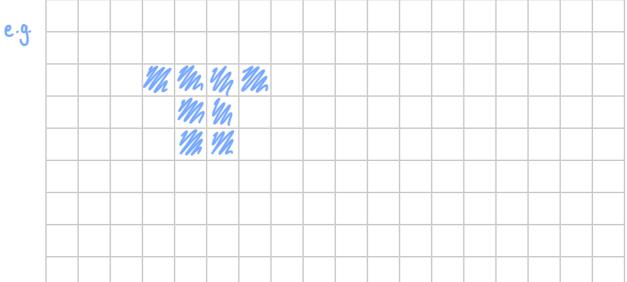
Мо

Who do you agree with? \_\_\_\_\_Mo

Talk about it with a partner.







Compare answers with a partner. How many different shapes can you make?





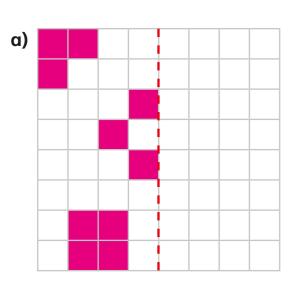


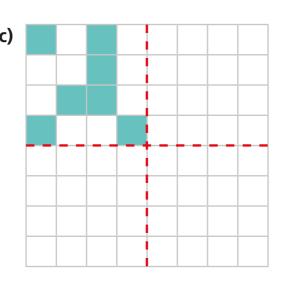
## Complete a symmetric figure

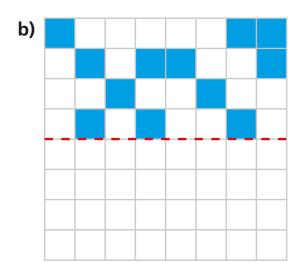


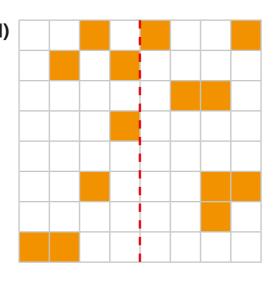
Shade squares to make the patterns symmetrical.







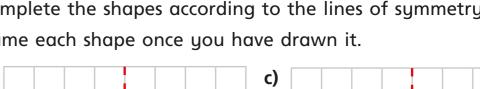


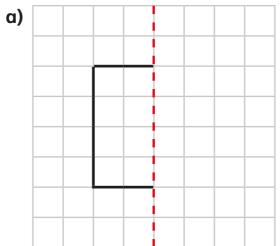


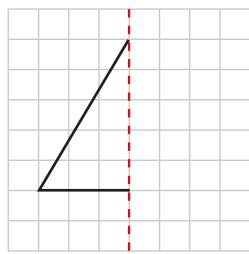
Compare methods with a partner.

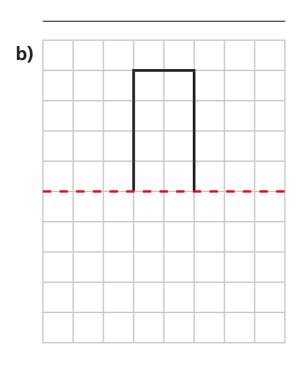


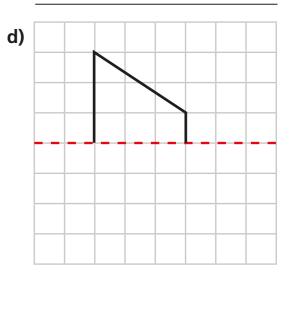
Complete the shapes according to the lines of symmetry. Name each shape once you have drawn it.



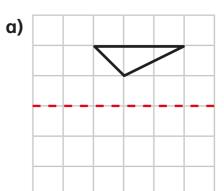


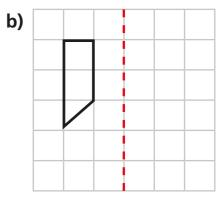




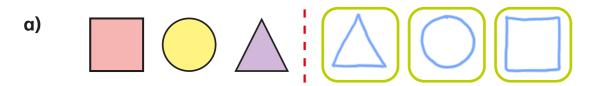


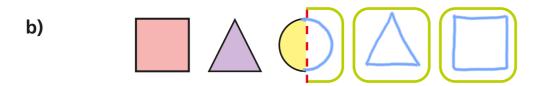
Reflect the shapes in the given mirror line.





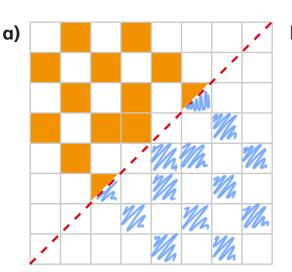
Each pattern is symmetrical around the mirror line. Complete the patterns.

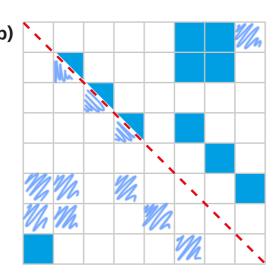






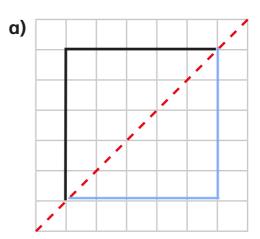
Shade squares to make the patterns symmetrical.

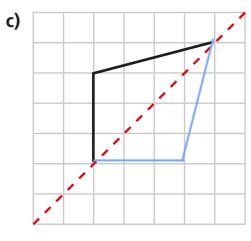


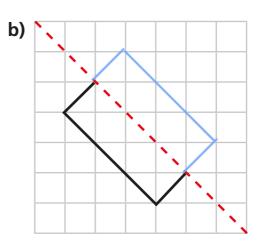


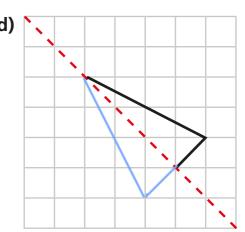


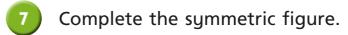
Complete the symmetric figures.

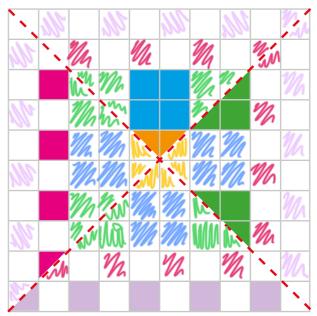












Create your own question like this for a partner.





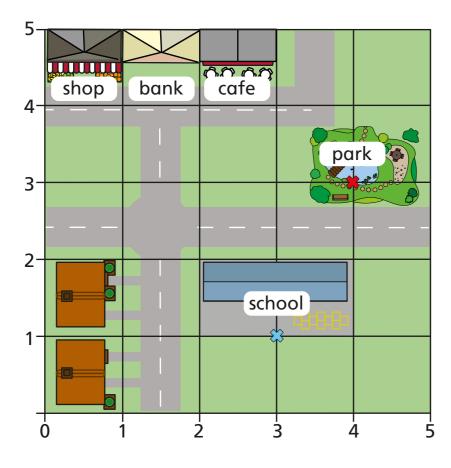




## **Describe position**



Here is a map of part of a town.



a) Which place is next to the shop?

- bank
- **b)** Which place is next to the bank and close to the park?
- cafe
- c) The front gates of the school have been marked with a cross.

  Write the coordinates of the school gates.
- d) The slide in the park has been marked with a cross.

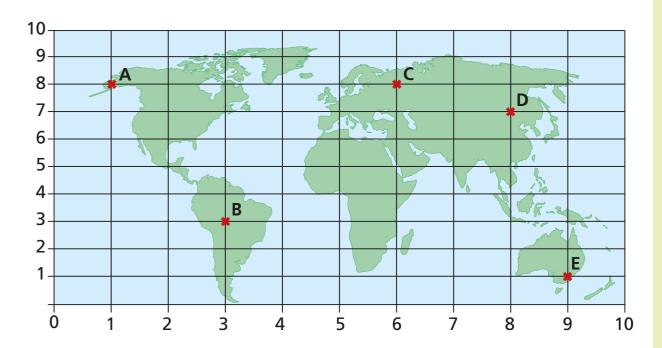
  Write the coordinates of the slide.
  - 4,3

Compare answers with a partner.



2 A map of the world is drawn on a grid.

Some locations are marked at points A to E.



a) Which point is at the bottom right of the grid?

E

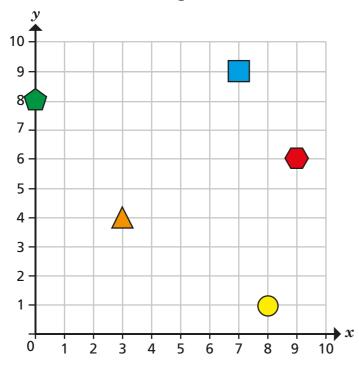
**b)** Which two points are to the left of point C on the map?

\_\_\_\_\_\_ A \_\_\_\_ and \_\_\_\_\_\_ B

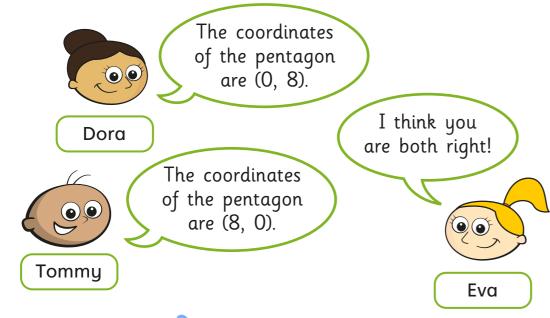
c) Write the coordinates of each location.

- A(], 8
- D(8,7)
- в (3,3
- E ( 9, 1 )
- c (6,8)

3 Some shapes are drawn on a grid.



**a)** Tommy, Dora and Eva are working out the coordinates of the pentagon.



Who is correct? \_\_\_\_\_\_\_\_

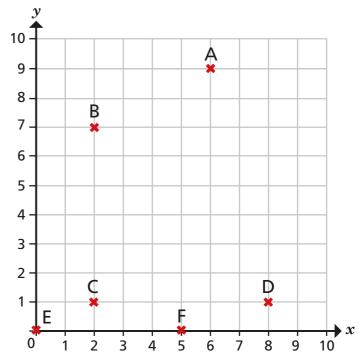
Talk about it with a partner.

b) Write the coordinates of the other shapes.

square 
$$(7, 9)$$
 triangle  $(3, 4)$  circle  $(8, 1)$  hexagon  $(9, 6)$ 



Six points are drawn on a grid.

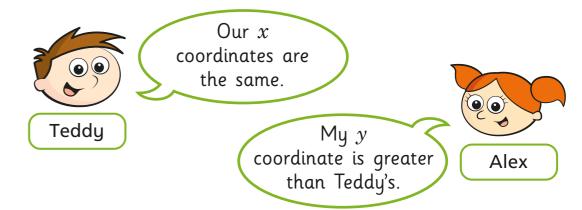


a) Write the coordinates of each point.

- A ( 6 , 9 )
- (2,1
- E ( O , O )

- B ( 2 , 7)
- D(8,]
- F ( <mark>5</mark> , <mark>0</mark> )

b) Teddy and Alex each choose a point.



What points have Alex and Teddy chosen?





## Draw on a grid



The cards show the coordinates of six points.

A (4, 4)

B (2, 3)

C (6, 4)

D (10, 8)

E (0, 5)

F (9, 0)

Plot and label the points on the grid.



10-9-8-7 – 6-5 4-3-2-9 10 2 8

Compare answers with a partner.



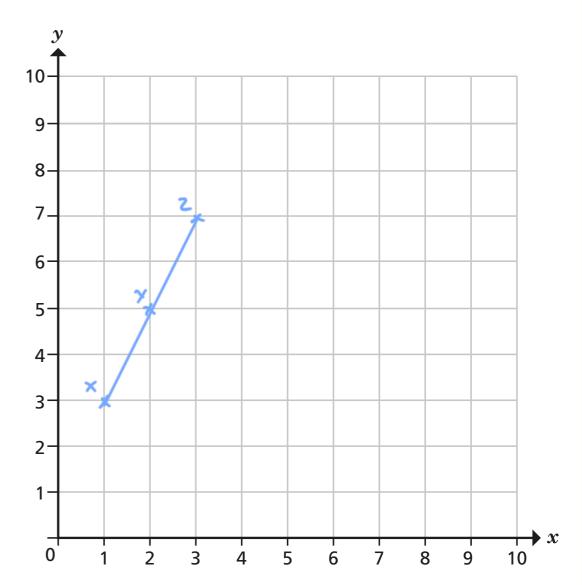
Here are the coordinates of three points.

X (1, 3)

Y (2, 5)

Z (3, 7)

a) Plot and label the points on the grid.



b) Join up the points.

What do you notice?

c) Write the coordinates of two other points that fit this pattern.















| 3 | Here are the | coordinates o | f the | vertices | of a | rectangle |
|---|--------------|---------------|-------|----------|------|-----------|

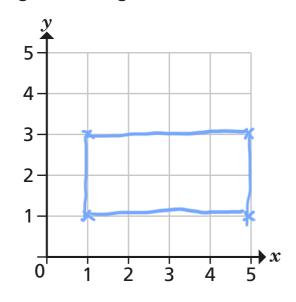
(1, 1)

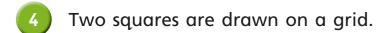
(5, 1)

(1, 3)

(5, 3)

Draw the rectangle on the grid.





Here are the coordinates of the vertices of each square.

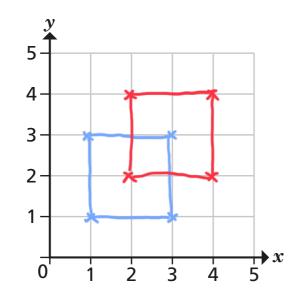
Square A (1, 1) (1, 3) (3, 3) (3, 1)

Square B (2, 2) (2, 4) (4, 4) (4, 2)

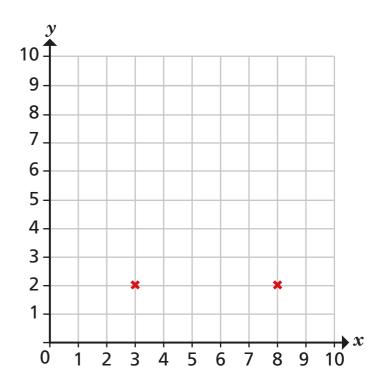
a) Do you think the squares will overlap?



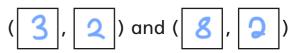
**b)** Draw on the grid to check your answer.



Two vertices of a triangle are shown on the grid.

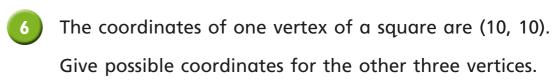






- b) Give a possible coordinate for the third vertex, if the triangle is right-angled.
- c) Give a possible coordinate for the third vertex, if the triangle is isosceles.

Compare answers with a partner.





How many different answers can you find?



