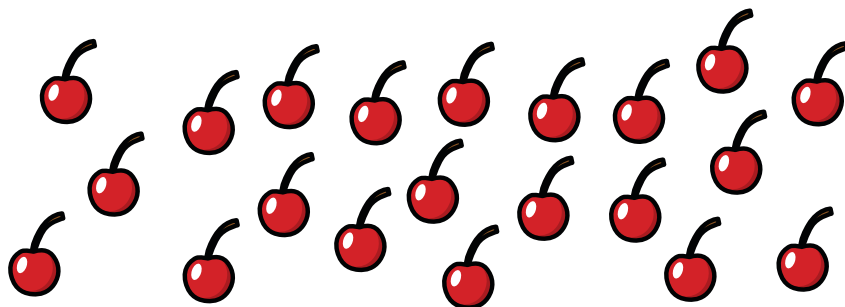




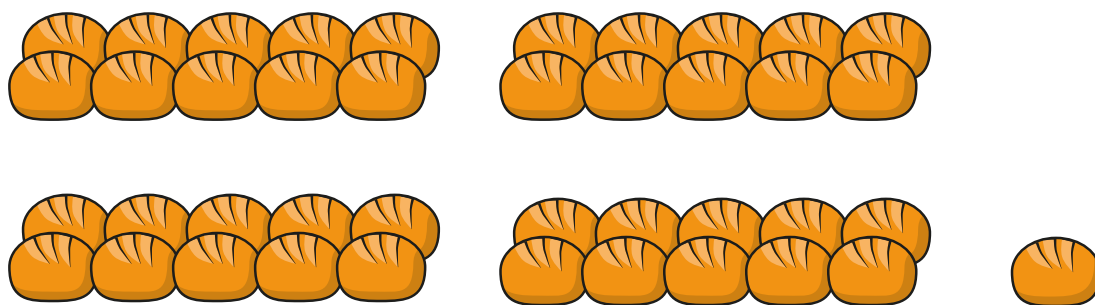
1 How many cherries are there?



There are cherries.

How did you count them?

2 How many bread rolls are there?



There are bread rolls.

How did you count them?



3 How many sweets are there?



There are sweets.

How did you count them?



4 Complete the number tracks.

a)

67	68			71			
----	----	--	--	----	--	--	--

b)

89			92				
----	--	--	----	--	--	--	--

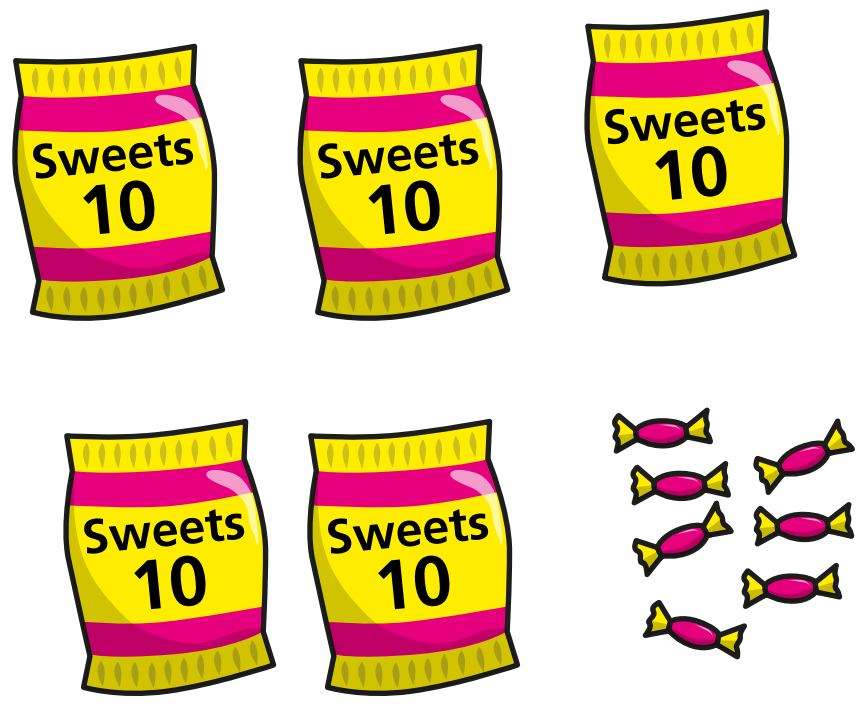
c)

			97	96		94	
--	--	--	----	----	--	----	--

Partitioning numbers



I Here are some sweets.



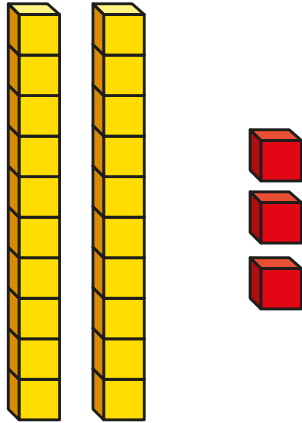
Complete the sentences.

There are bags of 10 sweets.

There are individual sweets.

There are sweets altogether.

2 The base 10 show the number 23



Complete the sentence.

23 has tens and ones.

How do you know?

3 Complete the sentences.

a) 49 has tens and ones.

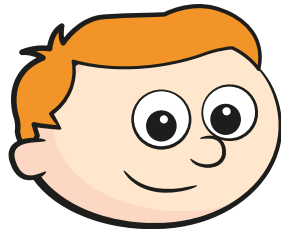
b) 92 has tens and ones.

c) 60 has tens and ones.





4 Ron is thinking of a number.



My number has 4 ones
and 7 tens.

What number is Ron thinking of?



5 Fill in the missing numbers.

a) is greater than 57

b) is less than 41

c) is greater than 28 but less than 36

d) 65 is greater than

How many tens and ones does each of your numbers have?

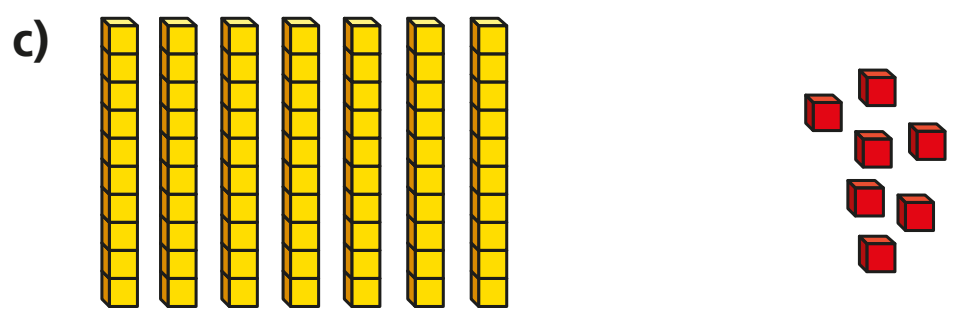
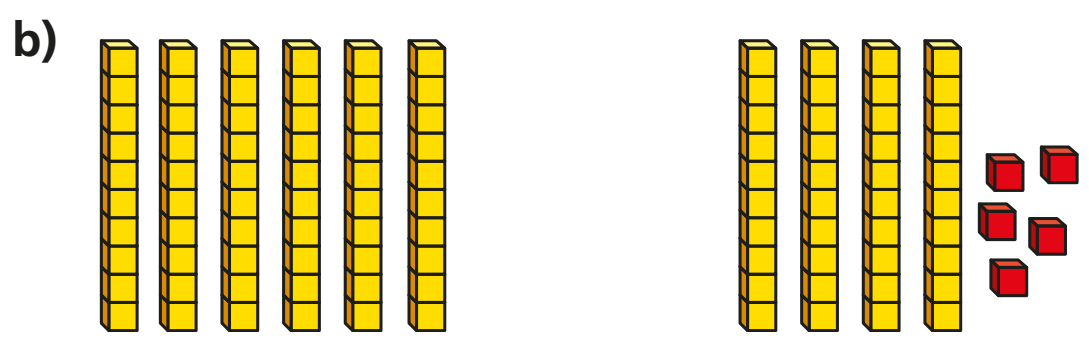
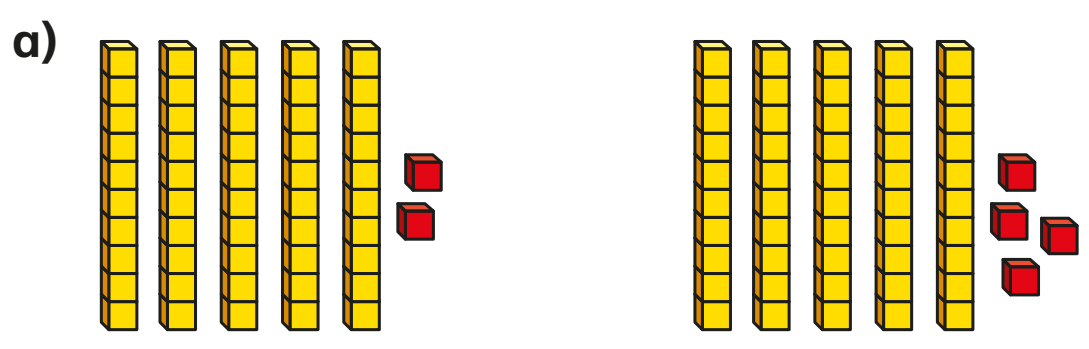


Comparing numbers (1)



I Which is the greater number in each pair?

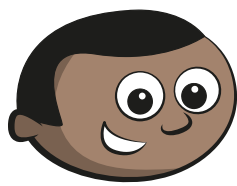
Tick your answers.



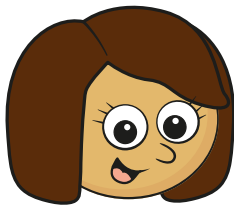
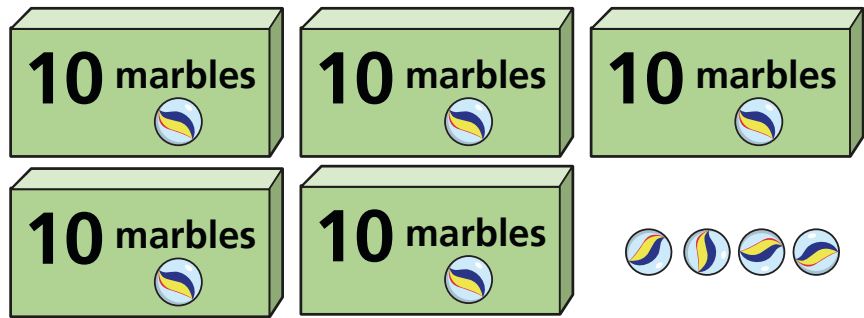
How do you know?



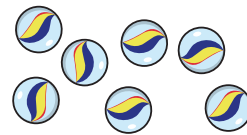
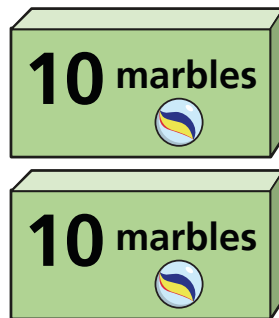
2 Mo and Kim each have some marbles.



Mo



Kim



a) How many marbles does Mo have?

b) How many marbles does Kim have?

c) Who has more marbles? _____

How do you know?





3 Use base 10

a) Make a number greater than 50

What number did you make?

b) Make a number less than 90

What number did you make?

c) Make a number greater than 80
but less than 100

What number did you make?

Talk about your answers.



4 Write **greater than** or **less than** to complete the sentences.

a) 72 is _____ 83

b) 100 is _____ 99

c) 65 is _____ 56

Comparing numbers (2)



1 Which is the smallest number in each pair?

Tick your answer.

a)

Tens	Ones
4	6

Tens	Ones
5	1

b)

Tens	Ones
7	2

Tens	Ones
7	1

How did you know which number to tick?



2 Circle the greater number in each pair.

a)

37

81

b)

90

9

c)

16

72

3 Write $<$, $>$ or $=$ to compare the numbers.

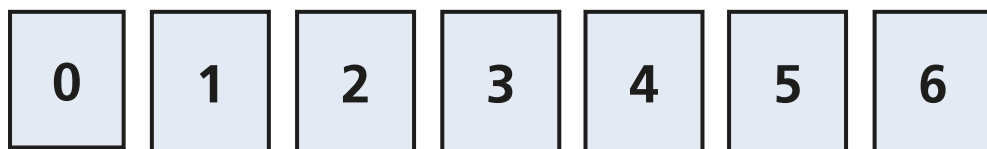
a) 19 41

b) 51 24

c) 79 80

d) 100 93

4 Use the digit cards.



Make a number greater than 25

Make a number less than 72

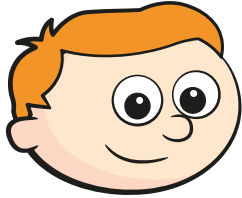
Make a number greater than 59

Talk about your answers.



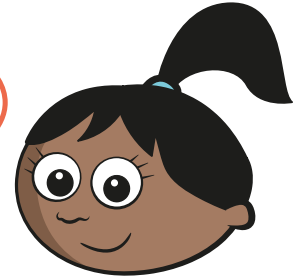


5 Ron, Sam and Kim have each made a number.



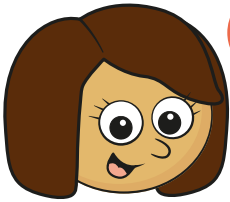
Ron

My number has 7 tens
and some ones.



Sam

My number has 8 tens
and some ones.



Kim

My number has 6 tens
and some ones.

a) Who has made the smallest number?

b) Who has made the greatest number?

Talk about it with a partner.

