## Measure length

What is the length of each line?
a)

b)
$\square$
——


c)
$\square$
2) Write the length of each line to the nearest millimetre.
a)

b)

c)

(3)

Use a ruler to draw lines of these lengths.
a) 5 cm

b) 75 mm


## c) 42 mm



How long is the paintbrush?


The paintbrush is $\square$ cm long.

How long is the toy car?


The toy car is $\square$ cm long.
(6)

How tall is the baby giraffe?


The baby giraffe is $\square$ m and $\square$ cm tall.

Tick the most sensible estimate for the height of a classroom door.

```
20 cm
```

2 m

8 Find items in the classroom that are the following lengths.

Write your answers in the table.

| Less than <br> 10 cm long | Between 10 cm <br> and 1 m long | More than <br> 1 m tall |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

Compare with a partner.
2) Complete the table to show equivalent lengths and continue the pattern.

| cm | m and cm |
| :---: | :---: |
| 310 cm | 3 m and 10 cm |
| 320 cm | m and $\quad \mathrm{cm}$ |
| 330 cm | m and $\quad \mathrm{cm}$ |
| cm | 3 m and 40 cm |
| cm | 3 m and 50 cm |
| cm | m and $\quad \mathrm{cm}$ |
| cm | m and $\quad \mathrm{cm}$ |

(3) Write the missing measurements.



| A | B | C | D |
| :---: | :---: | :---: | :---: |
| 20 cm | 0 m 75 cm 130 cm | 1 m 65 cm |  |

(5) Complete the bar models.
a)

| 160 cm |  |  |
| :---: | :---: | :---: |
| m | cm |  |

c)

b)

d)

6) Complete the sentences.
a) $240 \mathrm{~cm}=\square \mathrm{m}$ and $\square \mathrm{cm}$
b) $319 \mathrm{~cm}=\square \mathrm{m}$ and $\square \mathrm{cm}$
c) $508 \mathrm{~cm}=$ $\square$ m and $\square$ cm
d) 2 m and $15 \mathrm{~cm}=\square \mathrm{cm}$
e) 8 m and $3 \mathrm{~cm}=$ $\square$ cm

7 Here is Huan's sunflower


Dani's sunflower is 2 m and 30 cm .
Tom's sunflower is exactly halfway between Huan's and Dani's.

How tall is Tom's sunflower?
Write your answer in metres and centimetres.
$\square$
m and cm

1) There are 10 millimetres $(\mathrm{mm})$ in 1 centimetre (cm). Use the bar models to complete the sentences.

a)

| 1 cm | 1 cm | 1 cm |
| :--- | :--- | :--- |
|  |  |  |

There are $\square \mathrm{mm}$ in 3 cm .
b)

| 1 cm | 1 cm | 1 cm | 1 cm | 1 cm | 1 cm | 1 cm |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

There are $\square \mathrm{mm}$ in 7 cm .

c) |  |  |  |  |
| :--- | :--- | :--- | :--- |
| 10 mm | 10 mm | 10 mm | 10 mm |

There are 40 mm in $\square$
(2) Match the equivalent lengths.

| 1 cm 3 mm | 3 cm 1 mm | 30 mm | 33 mm | 30 cm |
| :---: | :---: | :---: | :---: | :---: |



3
How long are the scissors?


The scissors are $\square \mathrm{cm}$ and $\square \mathrm{mm}$ long.

The scissors are $\square \mathrm{mm}$ long.Find three items in your classroom.
Measure them and complete the table.
One has been done for you.

| Item | Length in <br> cm and mm | Length in mm |
| :---: | :---: | :---: |
| toy car | 9 cm 6 mm | 96 mm |
|  |  |  |
|  |  |  |
|  |  |  |

5 Filip and Kim are building towers using cubes.
Each cube is 3 cm high.
a) Filip uses 6 cubes.

How tall is Filip's tower?
Give your answer in millimetres.

Filip's tower is $\square$ mm tall.

b) Kim's tower is 300 mm tall.

How many cubes does she use?


Kim uses $\square$ cubes.
(6) Complete the bar models.
a)

| 62 mm |  |
| ---: | ---: |
| cm | mm |

c)

b)

| 4 mm |  |  |
| ---: | ---: | :---: |
| cm | mm |  |

cm
mm
d)


## Compare lengths

I) Write $<,>$ or $=$ to compare the lengths.
a)

60 mm
 6 cm
c) 5 cm
 45 mm
b) 1 m 50 cm


115 cm
d) 100 mm


How did you work this out?
(2) Eva, Mo, Alex and Dexter have each built a tower. Use the table to complete the sentences.

| Child | Height of tower |
| :---: | :---: |
| Eva | $1 \mathrm{~m} \mathrm{5cm}$ |
| Mo | 135 cm |
| Alex | 1 m 45 cm |
| Dexter | 1 m 25 cm |

a) $\qquad$ 's tower is the tallest.
b) $\qquad$ 's tower is the shortest.
c) Mo's tower is $\qquad$ than Dexter's.
d) Eva's tower is $\qquad$ than Alex's.
(3) Write the following lengths in order from shortest to longest.

| 160 cm | 950 mm | 1 m 50 mm | 200 cm | 1 m 25 cm |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
| shortest |  |  |  | longest |

Jack, Tommy, Rosie and Whitney have a jumping competition.


Here are the results.

| Jack | Tommy | Rosie | Whitney |
| :---: | :---: | :---: | :---: |
| 870 mm | 105 cm | 1 m and 30 mm | 1 m and 10 cm |

The person who jumped the furthest wins the competition.
Put the children in order from 1st to 4th place.

2nd

Measure the height of four of your classmates.
Measure their foot length and then complete the table.

| Name | Height in cm | Foot length in cm |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

What have you found? Do taller people have longer feet?

Measure the height of four of your classmates.
Measure how far they can jump and then complete the table.

| Name | Height in cm | Jump length in cm |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Talk about what your results show.
Can taller people jump further?

7 Teddy, Mo, Amir, Dora and Annie have each grown a sunflower.

Use the clues below to work out which sunflower belongs to which child.


Amir


Write the owner of each sunflower.
sunflower A: $\qquad$ -
sunflower D: $\qquad$
sunflower B: $\qquad$ sunflower E : $\qquad$
sunflower C: $\qquad$

