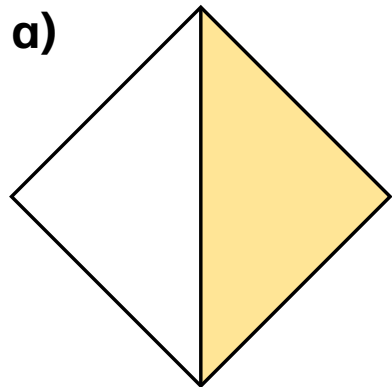


1 Complete the sentences for each shape.

a)

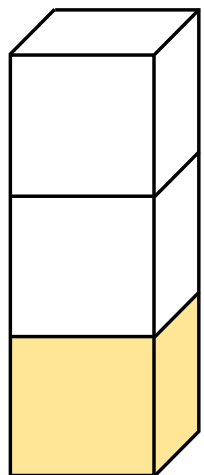


There are equal parts.

There is part shaded.

is shaded.

b)



There are equal parts.

There is part shaded.

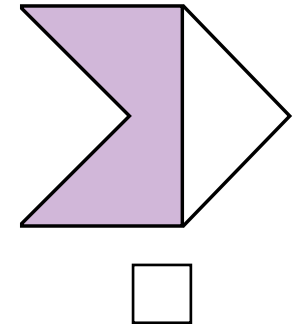
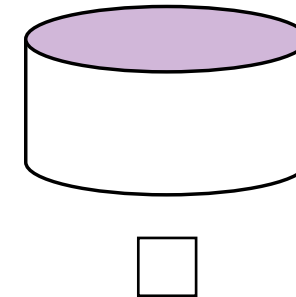
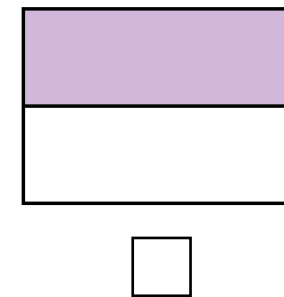
is shaded.

2 There are equal parts.

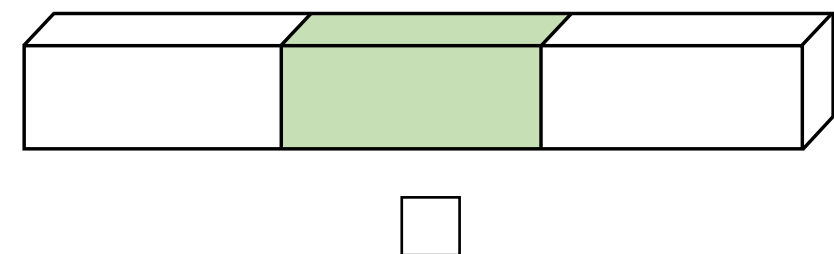
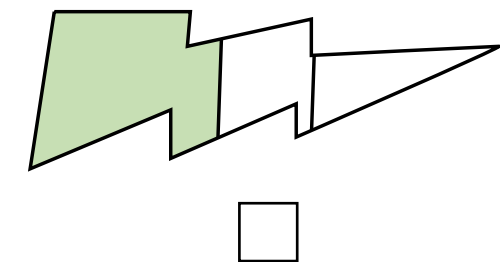
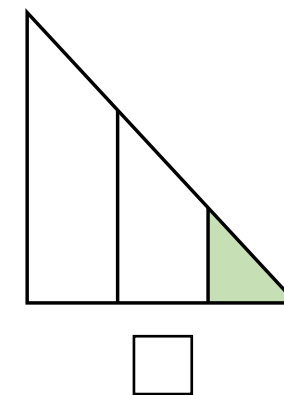
There is part circled.

is circled.

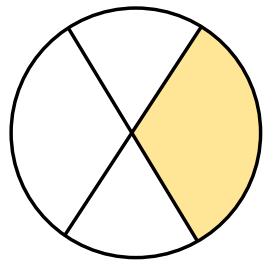
3 Tick the shape that has $\frac{1}{2}$ shaded.

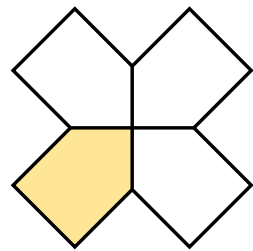


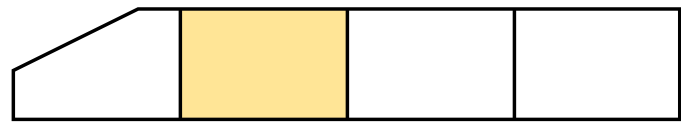
4 Tick the shape that has $\frac{1}{3}$ shaded.



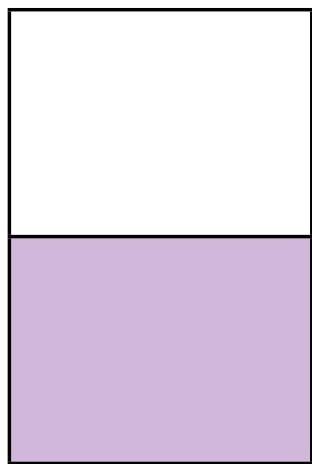
5 Tick the shapes that have $\frac{1}{4}$ shaded.

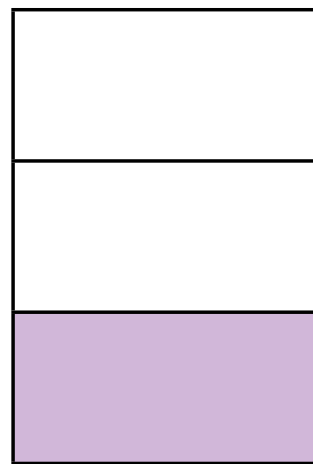


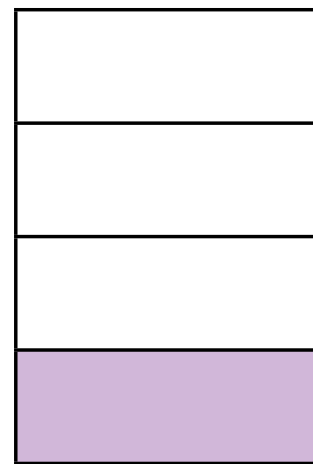




6 What fraction of each shape is shaded?



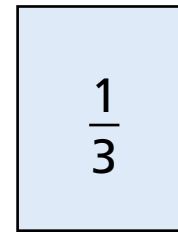
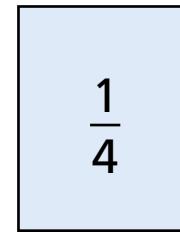
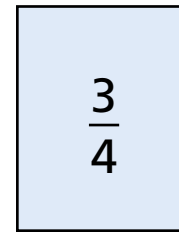
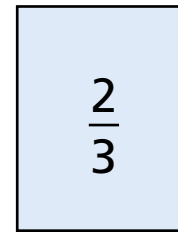
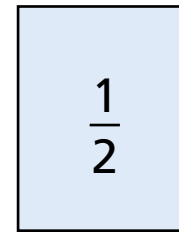




What is the same about the fractions?

What is different about them?

7 Here are some fractions.

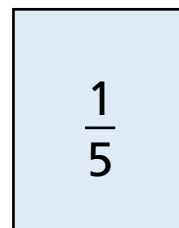
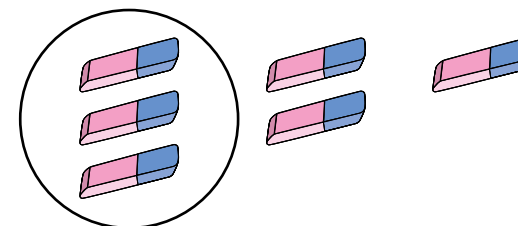
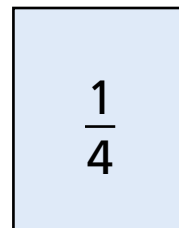
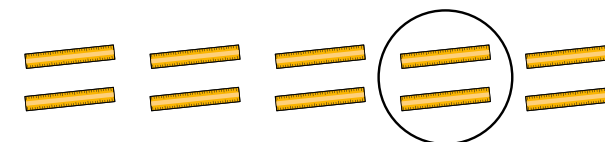
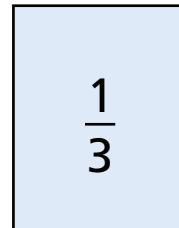
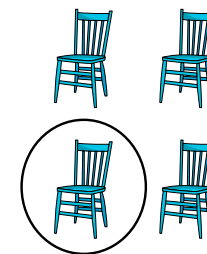
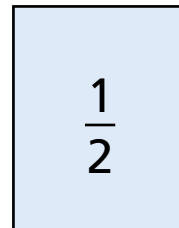
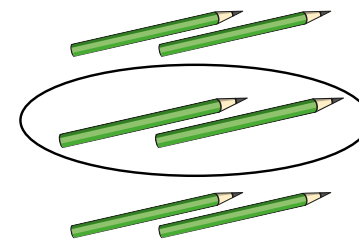


Tick all the unit fractions.

Compare answers with a partner.

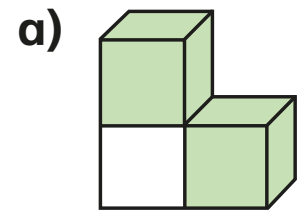
Can you think of any more unit fractions?

8 Match the objects to the unit fractions.

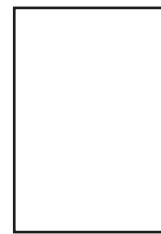


Non-unit fractions

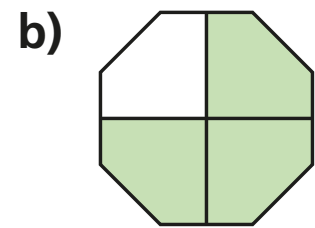
1 Complete the sentences.



There are 3 equal parts.
There are 2 parts shaded.

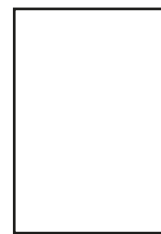


is shaded.

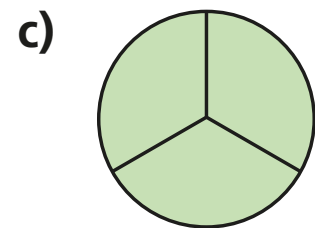


There are equal parts.

There are parts shaded.

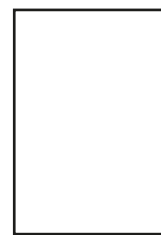


is shaded.



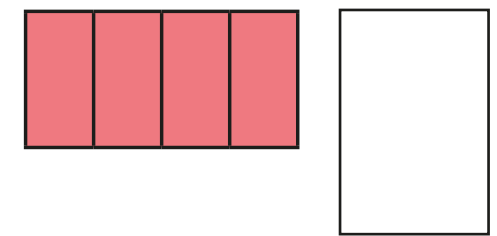
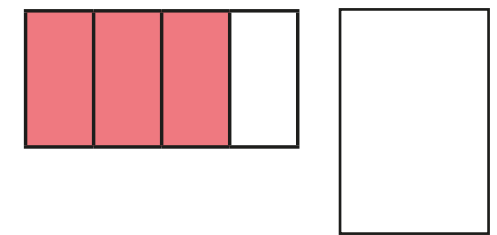
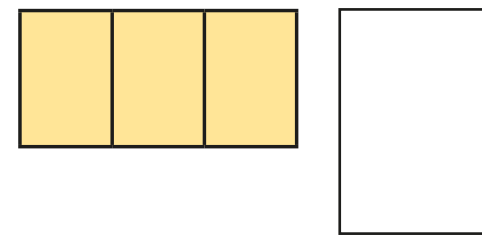
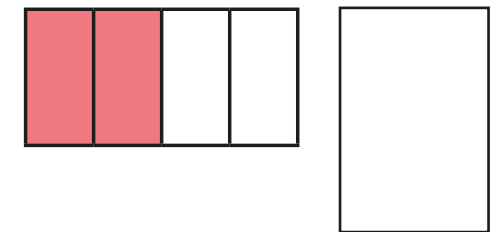
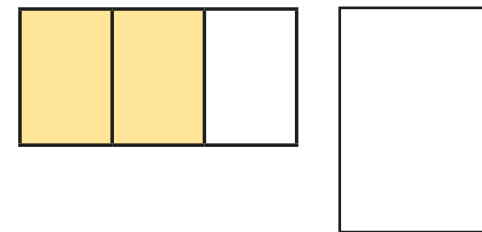
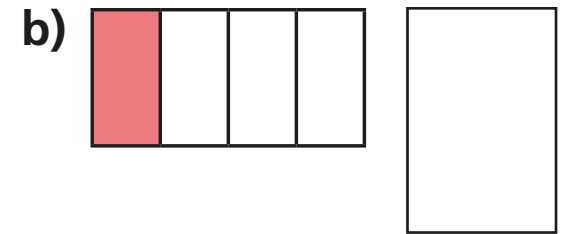
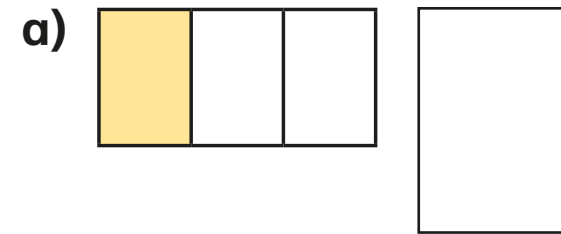
There are equal parts.

There are parts shaded.

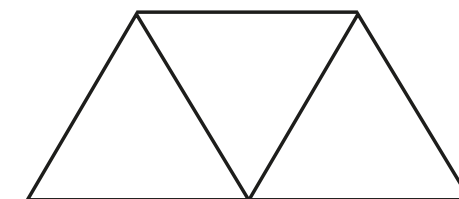
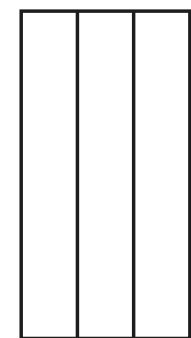
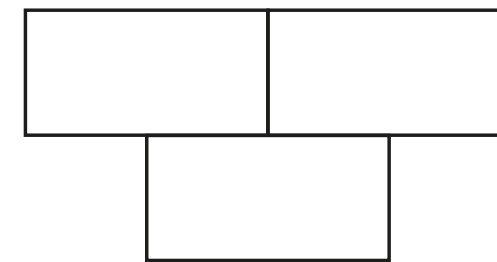


is shaded.

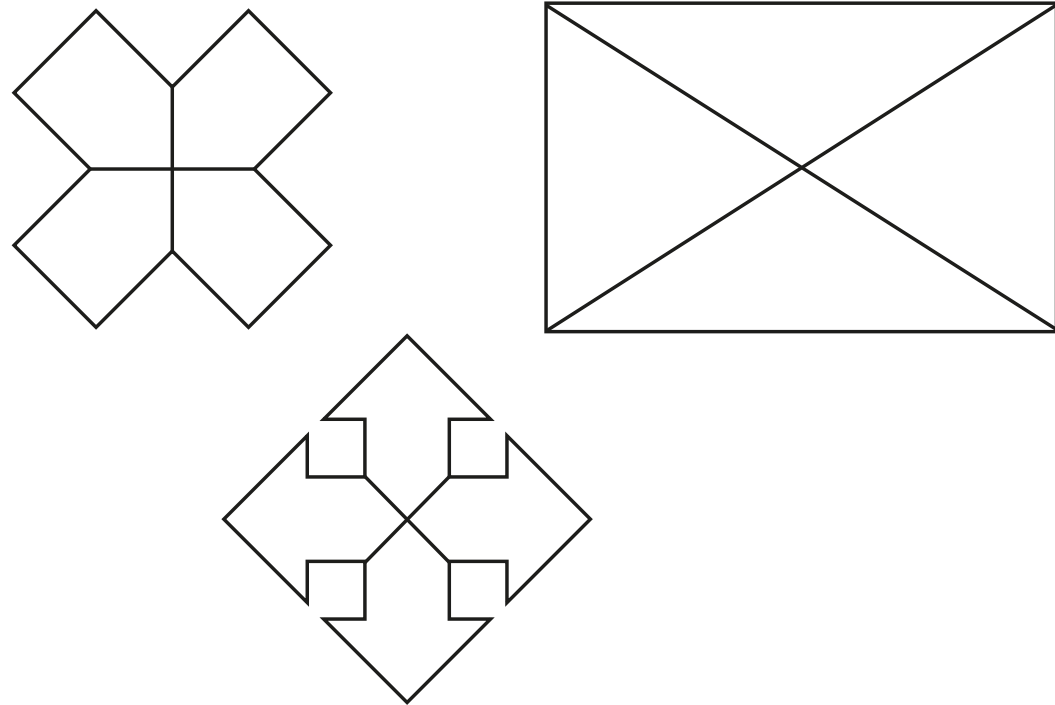
2 What fraction of each shape is shaded?



3 Colour $\frac{2}{3}$ of each shape.

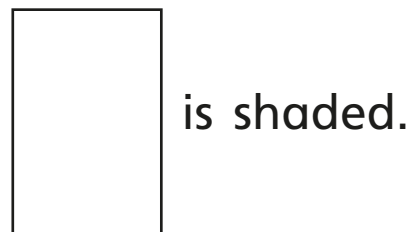


- 4 Colour $\frac{3}{4}$ of each shape.

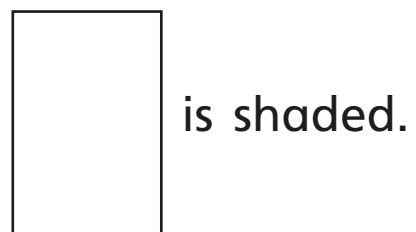


- 5 A shape has 3 equal parts.

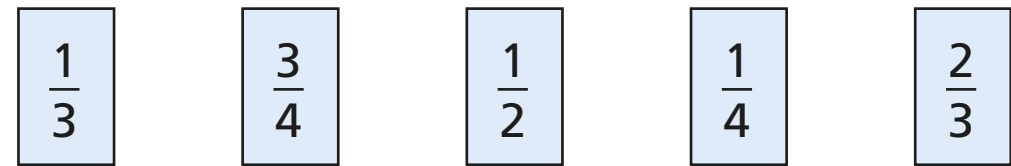
- a) What fraction is shaded if there are 2 parts shaded?



- b) What fraction is shaded if there are 3 parts shaded?



- 6 Write the fractions in the table.



Unit fractions	Non-unit fractions

- 7 Fill in the boxes to give a unit fraction and a non-unit fraction.



Work with a partner.

Find other examples of unit fractions and non-unit fractions.

Write five examples of each.

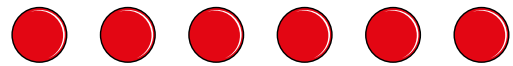
unit fractions: _____

non-unit fractions: _____



Find a half

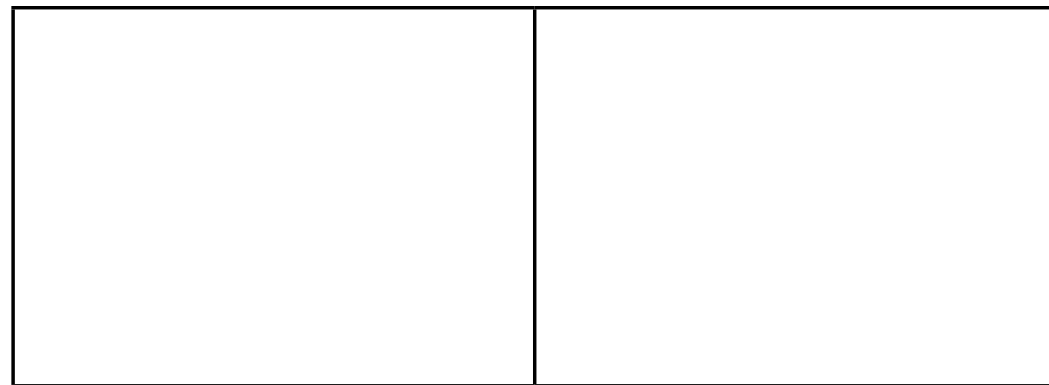
1 Here are 6 counters.



a) Share the counters into 2 equal groups.

Group 1

Group 2



b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

groups.

There are counters in each group.

$\frac{1}{2}$ of 6 is equal to



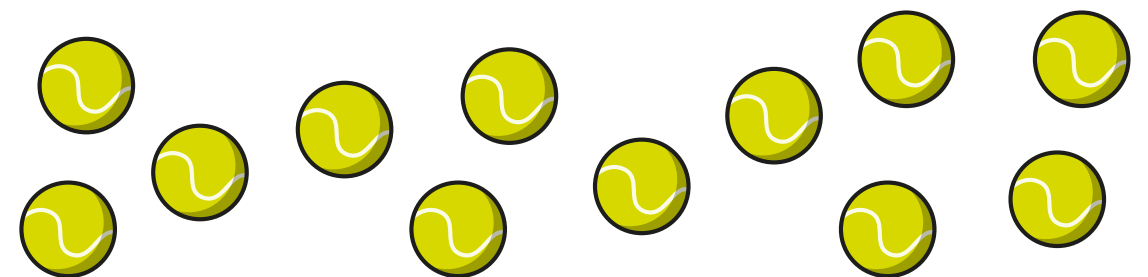
2 Use counters.

a) Can you share 10 counters into 2 equal groups? _____

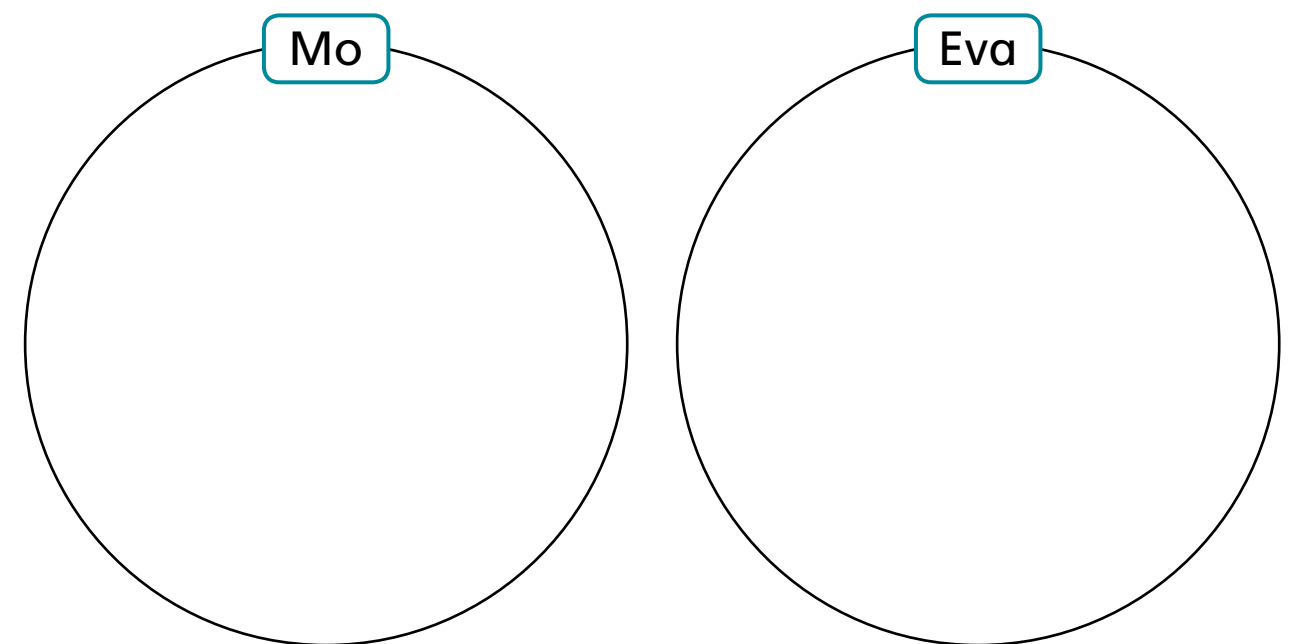
b) Can you share 11 counters into 2 equal groups? _____

Talk about it with a partner.

3 Mo and Eva have 12 tennis balls.

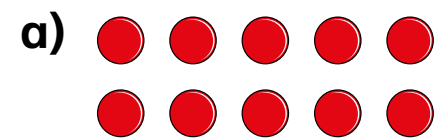


Share the tennis balls equally between Mo and Eva.

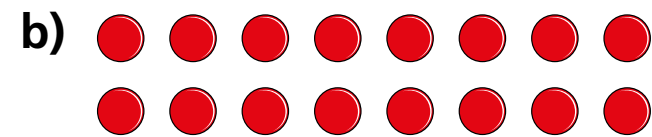


4 Find $\frac{1}{2}$ of each number.

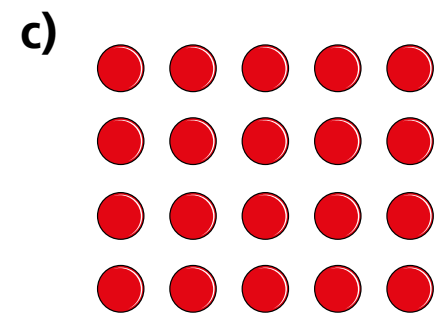
Use the arrays to help you.



$\frac{1}{2}$ of 10 =



$\frac{1}{2}$ of 16 =



$\frac{1}{2}$ of 20 =

5 Ron has run 20 m.

Start

Finish



Rosie has run half that distance.

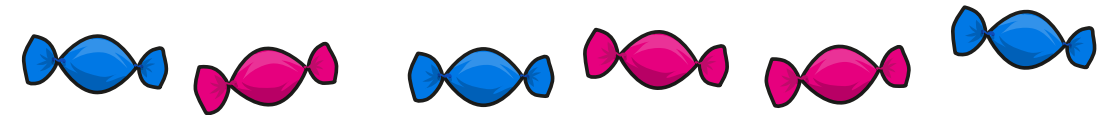
a) Draw an arrow on the running track to show where Rosie is.

a) How far has Rosie run?

m



6 Here are half of Annie's sweets.

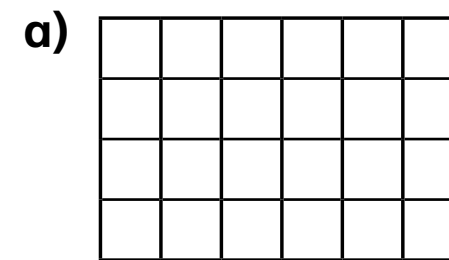


How many sweets does Annie have in total?

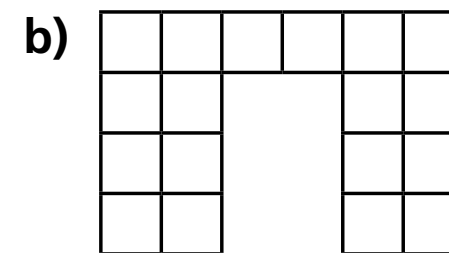
Compare answers with a partner.

7 Colour $\frac{1}{2}$ of each shape.

Use the shapes to help you complete the number sentences.



$\frac{1}{2}$ of =



$\frac{1}{2}$ of =

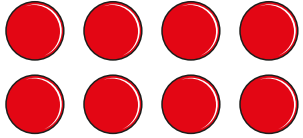
8 Complete the number sentences.

$\frac{1}{2}$ of = 10

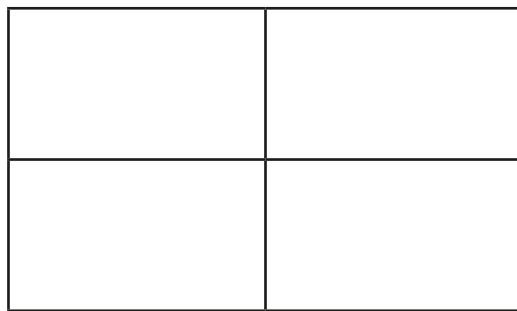
$\frac{1}{2}$ of = 7



Find a quarter

1 Here are 8 counters. 

a) Share the counters equally into 4 groups.



b) Complete the sentences.

counters are shared equally

between groups.

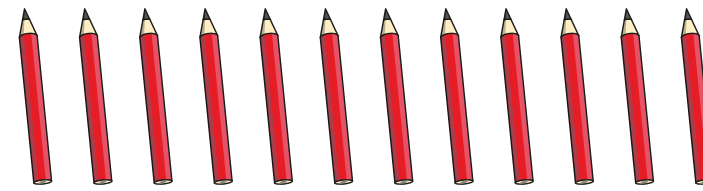
There are counters in each group.

c) What is $\frac{1}{4}$ of 8?

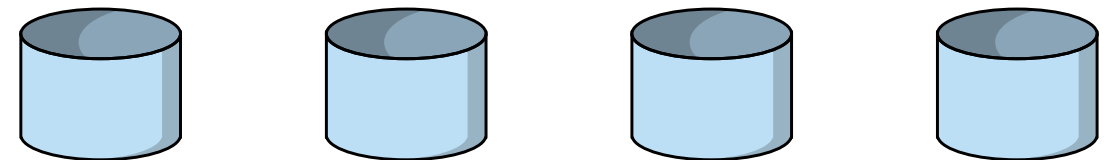
How did you work this out?



2 There are 12 pencils.

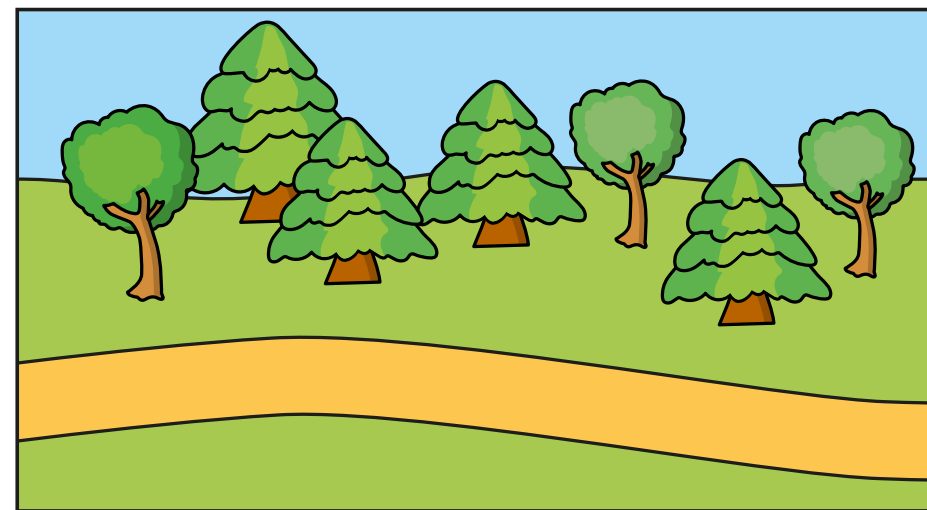


a) Share them equally between 4 pencil pots.



b) What is $\frac{1}{4}$ of 12?

3 Tom and Dora are walking along a path. By midday Dora has walked halfway. Tom has walked a quarter of the way.

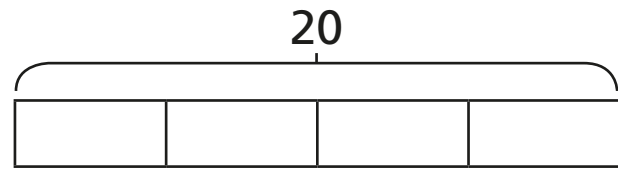


a) Draw an arrow to show where Dora is.
b) Draw an arrow to show where Tom is.



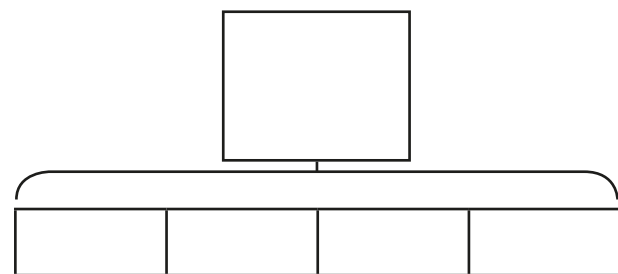
- 4 Use the bar models to help you work out a quarter.

a) Work out $\frac{1}{4}$ of 20



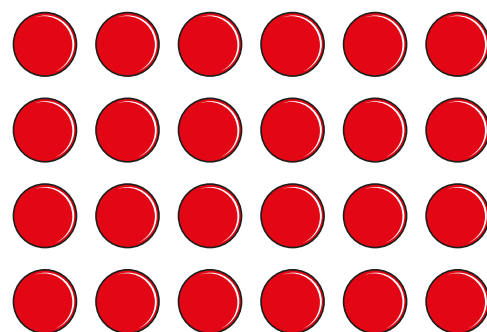
$\frac{1}{4}$ of 20 =

b) Work out $\frac{1}{4}$ of 16

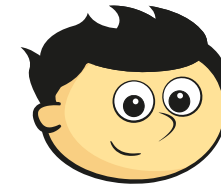


$\frac{1}{4}$ of 16 =

- 5 Show that $\frac{1}{4}$ of 24 is 6

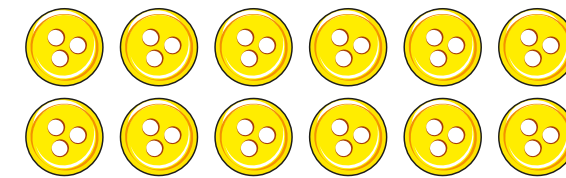


6



I can find a quarter by halving a number and halving again.

Use this method to find $\frac{1}{4}$ of 12



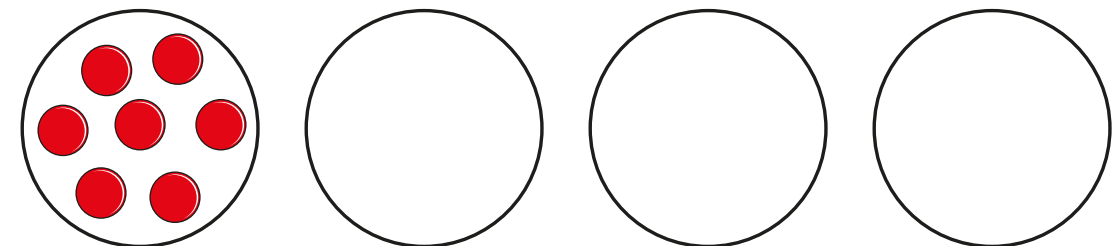
$\frac{1}{4}$ of 12 =

- 7 Complete the table.

Number	$\frac{1}{2}$ of Number	$\frac{1}{4}$ of Number
8		
20		
24		

- 8 $\frac{1}{4}$ of a number is 7

What is the number?



The number is

