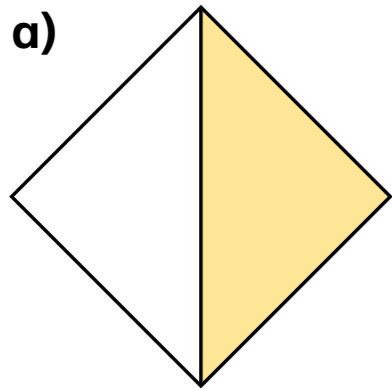


Unit fractions

1 Complete the sentences for each shape.

a)

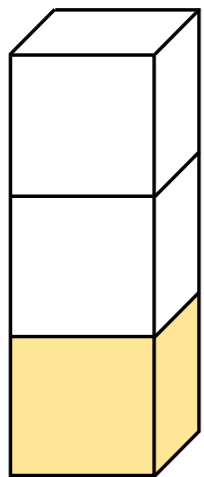


There are equal parts.

There is part shaded.

is shaded.

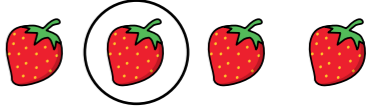
b)



There are equal parts.

There is part shaded.

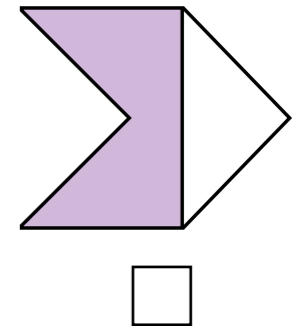
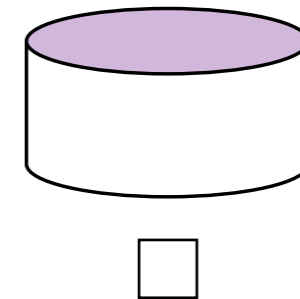
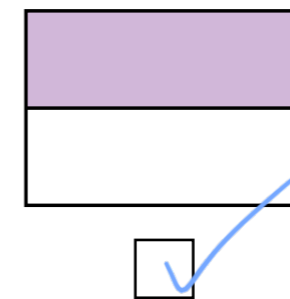
is shaded.

2 There are equal parts. 

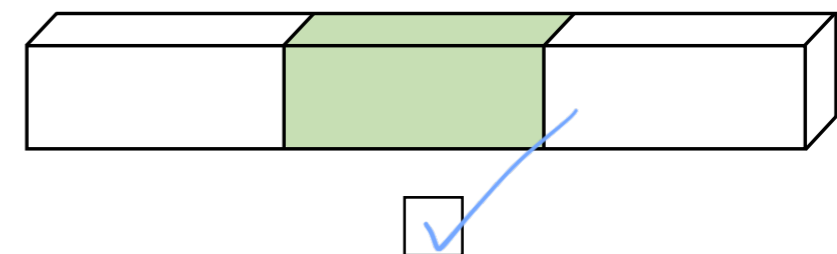
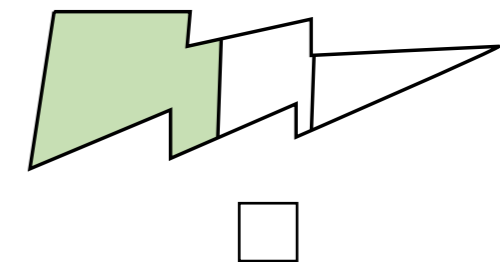
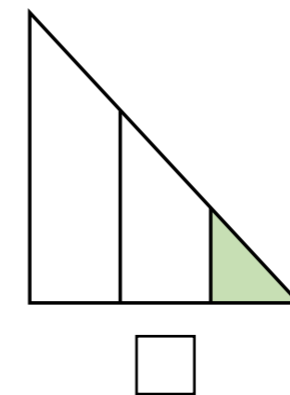
There is part circled.

is circled.

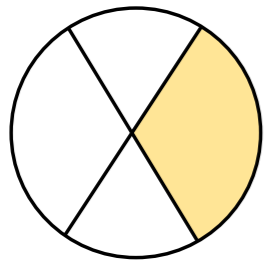
3 Tick the shape that has $\frac{1}{2}$ shaded.

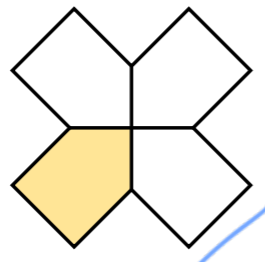


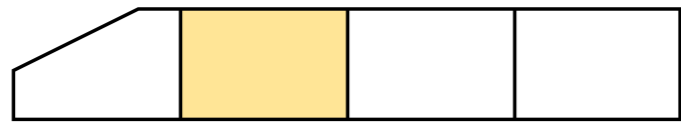
4 Tick the shape that has $\frac{1}{3}$ shaded.



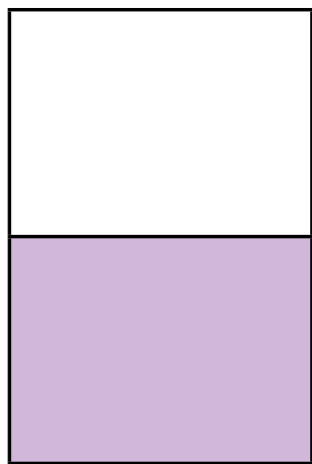
5 Tick the shapes that have $\frac{1}{4}$ shaded.

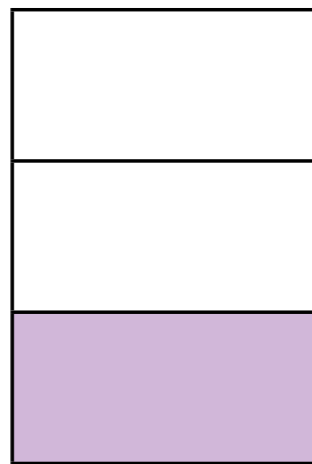


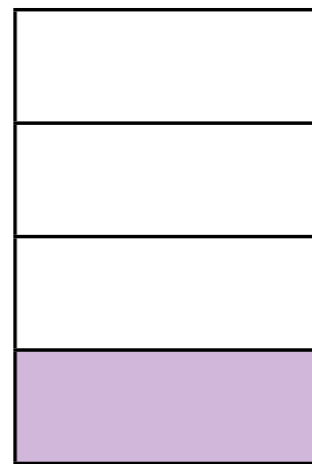




6 What fraction of each shape is shaded?



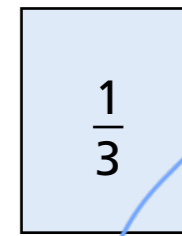
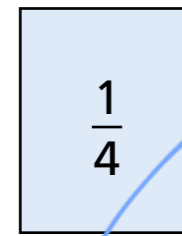
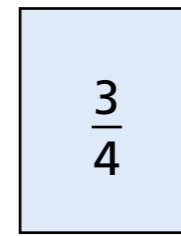
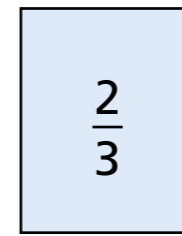




What is the same about the fractions?

What is different about them?

7 Here are some fractions.

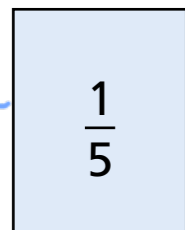
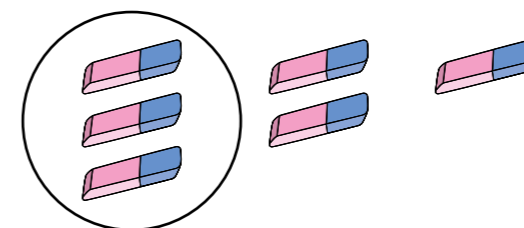
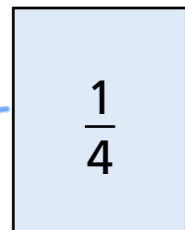
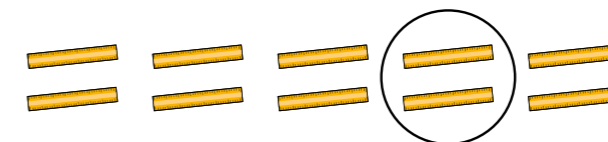
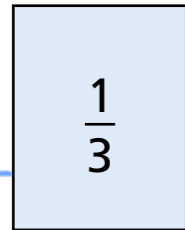
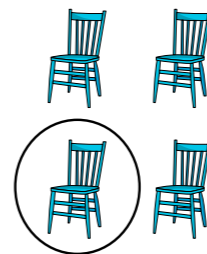
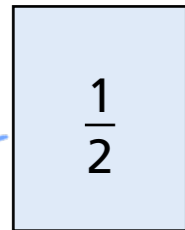
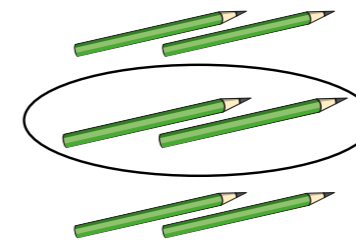


Tick all the unit fractions.

Compare answers with a partner.

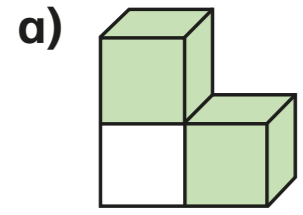
Can you think of any more unit fractions?

8 Match the objects to the unit fractions.



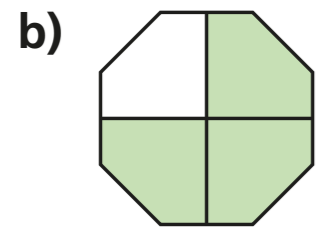
Non-unit fractions

1 Complete the sentences.



There are 3 equal parts.
There are 2 parts shaded.

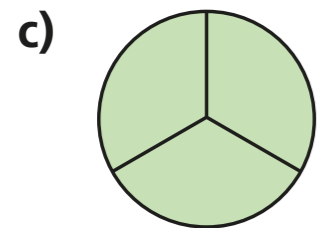
$\frac{2}{3}$ is shaded.



There are 4 equal parts.

There are 3 parts shaded.

$\frac{3}{4}$ is shaded.

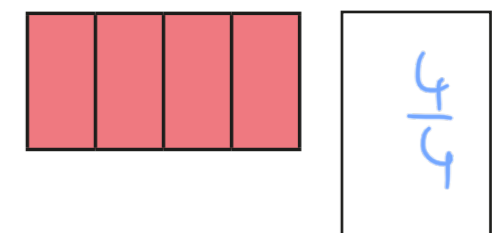
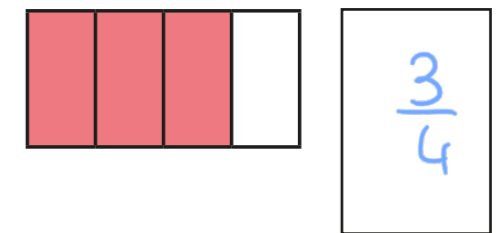
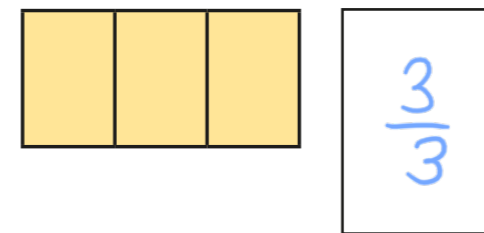
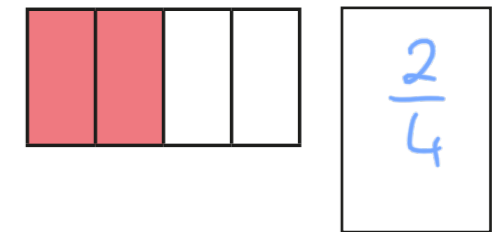
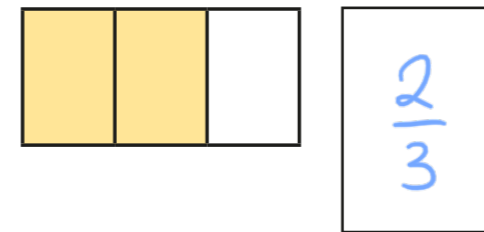
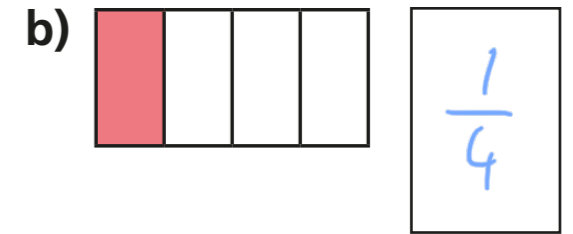
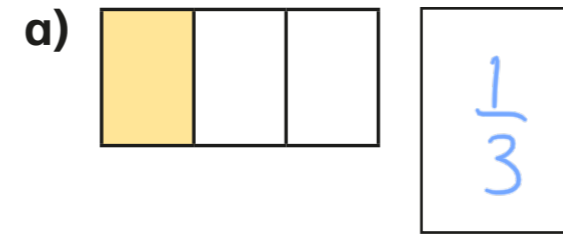


There are 3 equal parts.

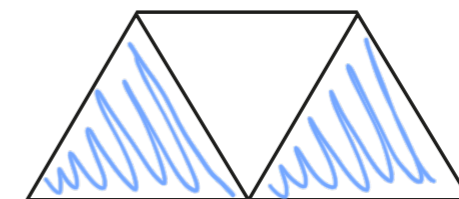
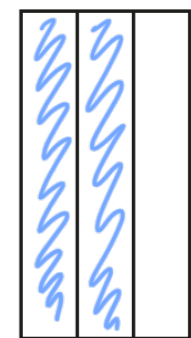
There are 3 parts shaded.

$\frac{3}{3}$ is shaded.

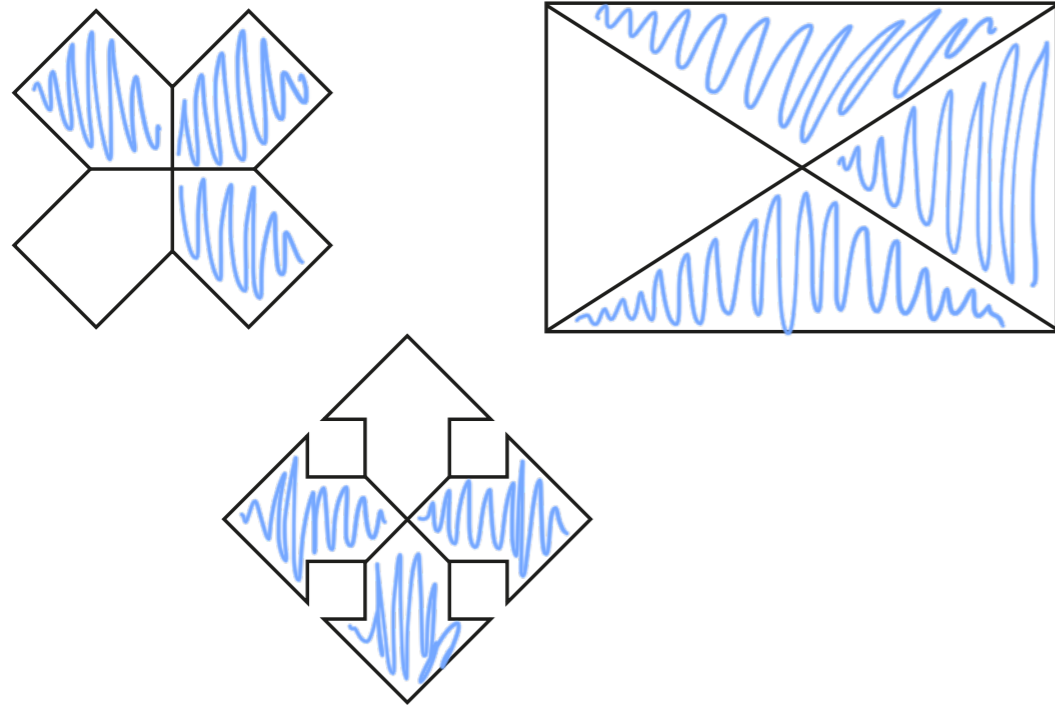
2 What fraction of each shape is shaded?



3 Colour $\frac{2}{3}$ of each shape.



- 4 Colour $\frac{3}{4}$ of each shape.



- 5 A shape has 3 equal parts.

- a) What fraction is shaded if there are 2 parts shaded?

$\frac{2}{3}$ is shaded.

- b) What fraction is shaded if there are 3 parts shaded?

$\frac{3}{3}$ is shaded.



- 6 Write the fractions in the table.

$\frac{1}{3}$ $\frac{3}{4}$ $\frac{1}{2}$ $\frac{1}{4}$ $\frac{2}{3}$

Unit fractions			Non-unit fractions	
$\frac{1}{3}$	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{3}{4}$	$\frac{2}{3}$

- 7 Fill in the boxes to give a unit fraction and a non-unit fraction.

unit fraction $\frac{1}{5}$ non-unit fraction $\frac{2}{5}$

Work with a partner.

Find other examples of unit fractions and non-unit fractions.

Write five examples of each.

e.g. unit fractions: $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{6}$ $\frac{1}{7}$

non-unit fractions: $\frac{2}{7}$ $\frac{3}{11}$ $\frac{10}{100}$ $\frac{5}{17}$ $\frac{6}{99}$



Find a half

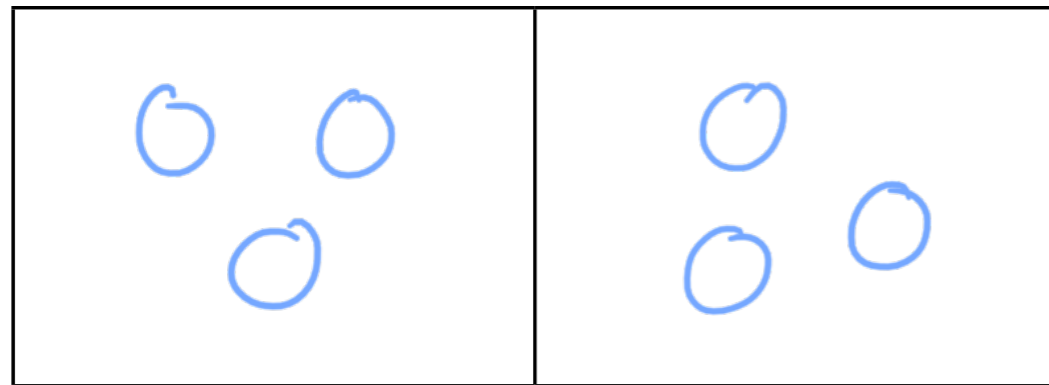
1 Here are 6 counters.



a) Share the counters into 2 equal groups.

Group 1

Group 2



b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

2 groups.

There are 3 counters in each group.

$\frac{1}{2}$ of 6 is equal to

3



2 Use counters.

a) Can you share 10 counters into 2 equal groups?

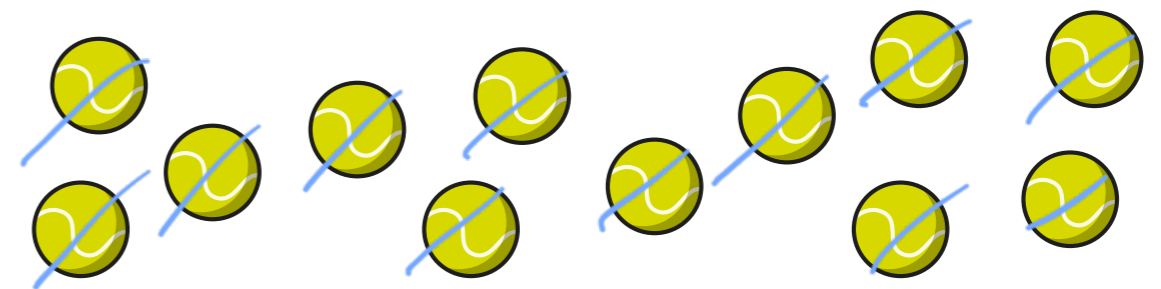
Yes

b) Can you share 11 counters into 2 equal groups?

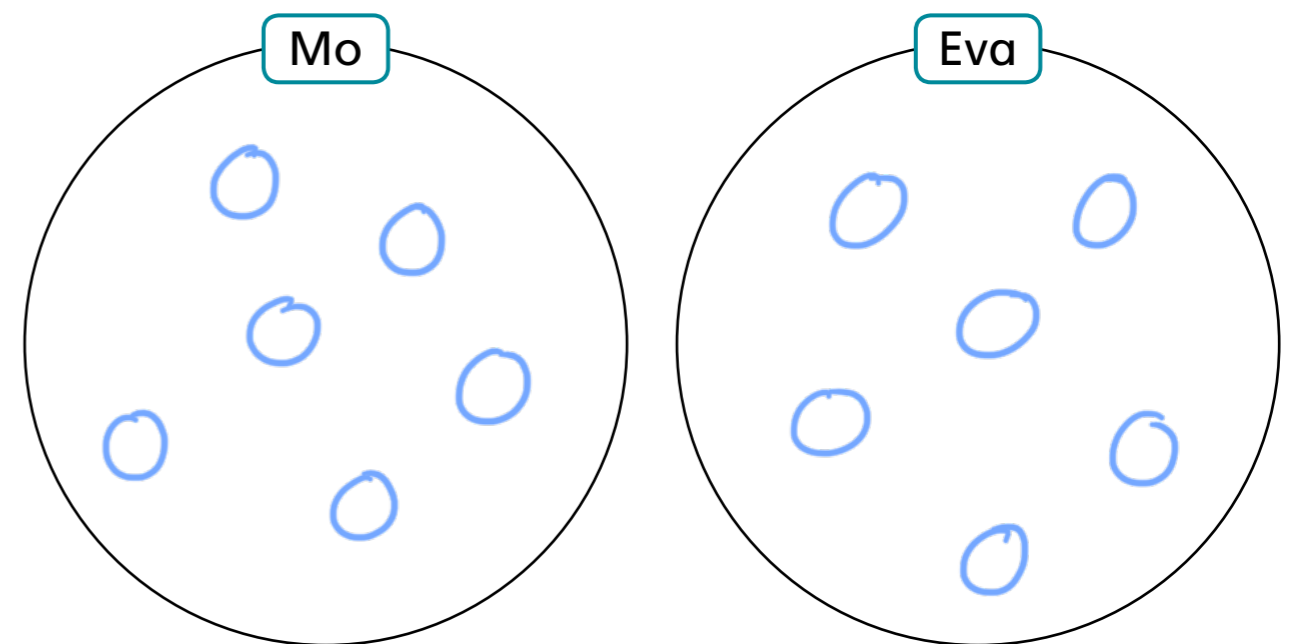
No

Talk about it with a partner.

3 Mo and Eva have 12 tennis balls.

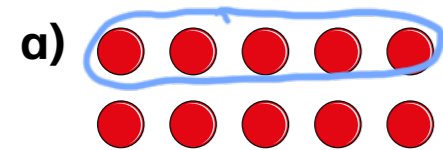


Share the tennis balls equally between Mo and Eva.

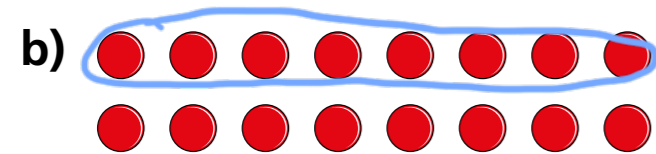


- 4 Find $\frac{1}{2}$ of each number.

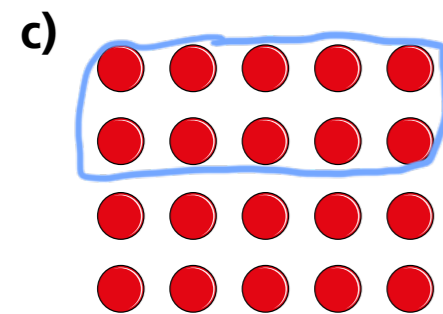
Use the arrays to help you.



$$\frac{1}{2} \text{ of } 10 = \boxed{5}$$

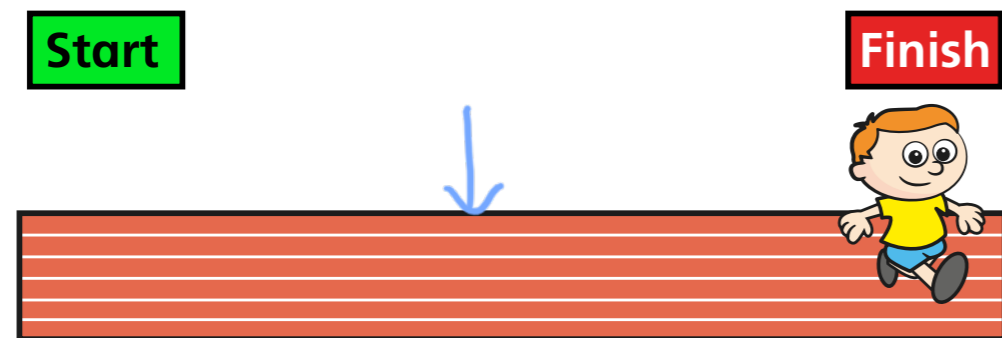


$$\frac{1}{2} \text{ of } 16 = \boxed{8}$$



$$\frac{1}{2} \text{ of } 20 = \boxed{10}$$

- 5 Ron has run 20 m.



Rosie has run half that distance.

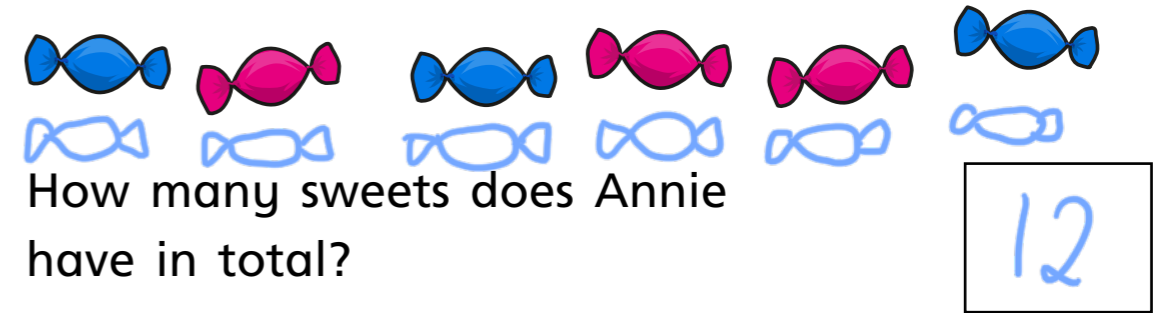
- a) Draw an arrow on the running track to show where Rosie is.

- a) How far has Rosie run?

$$\boxed{10} \text{ m}$$



- 6 Here are half of Annie's sweets.



How many sweets does Annie have in total?

Compare answers with a partner.

- 7 Colour $\frac{1}{2}$ of each shape.

Use the shapes to help you complete the number sentences.



$$\frac{1}{2} \text{ of } \boxed{24} = \boxed{12}$$



$$\frac{1}{2} \text{ of } \boxed{18} = \boxed{9}$$

- 8 Complete the number sentences.

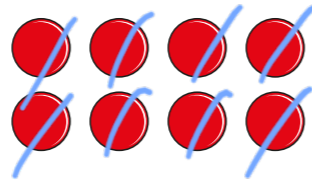
$$\frac{1}{2} \text{ of } \boxed{20} = 10$$

$$\frac{1}{2} \text{ of } \boxed{14} = 7$$



Find a quarter

1 Here are 8 counters.



a) Share the counters equally into 4 groups.



b) Complete the sentences.

counters are shared equally

between groups.

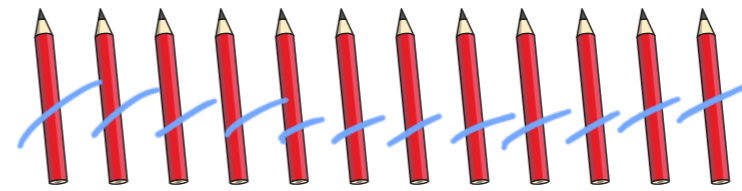
There are counters in each group.

c) What is $\frac{1}{4}$ of 8?

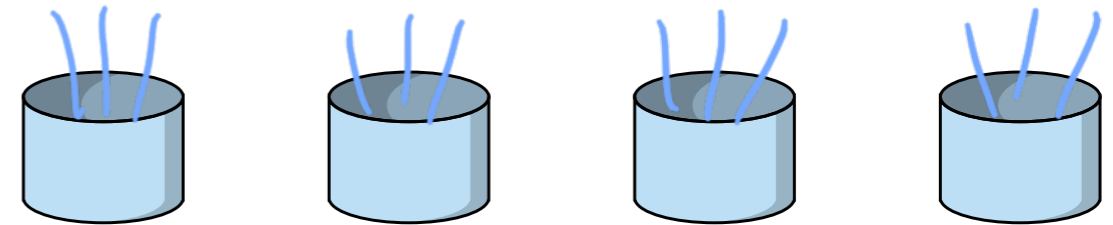
How did you work this out?



2 There are 12 pencils.

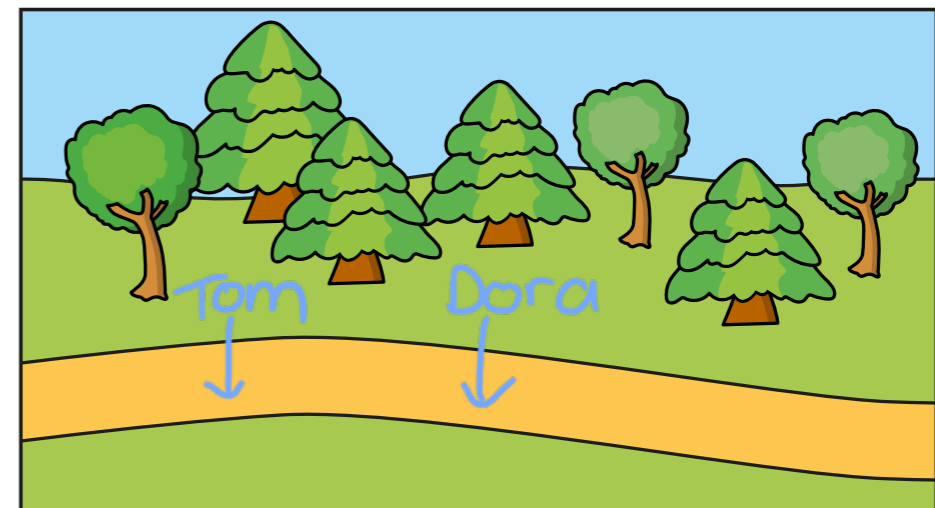


a) Share them equally between 4 pencil pots.



b) What is $\frac{1}{4}$ of 12?

3 Tom and Dora are walking along a path. By midday Dora has walked halfway. Tom has walked a quarter of the way.

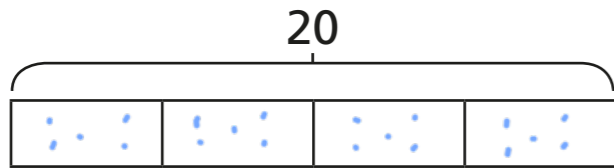


a) Draw an arrow to show where Dora is.
b) Draw an arrow to show where Tom is.



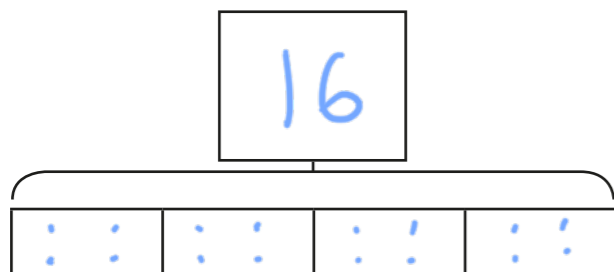
- 4 Use the bar models to help you work out a quarter.

a) Work out $\frac{1}{4}$ of 20



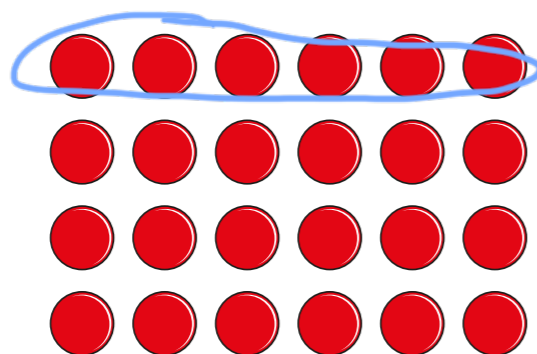
$$\frac{1}{4} \text{ of } 20 = \boxed{5}$$

b) Work out $\frac{1}{4}$ of 16

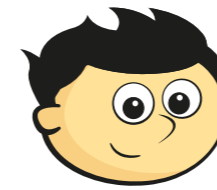


$$\frac{1}{4} \text{ of } 16 = \boxed{4}$$

5 Show that $\frac{1}{4}$ of 24 is 6

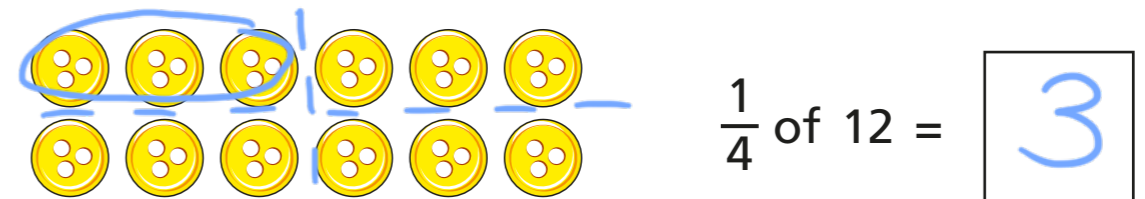


6



I can find a quarter by halving a number and halving again.

Use this method to find $\frac{1}{4}$ of 12

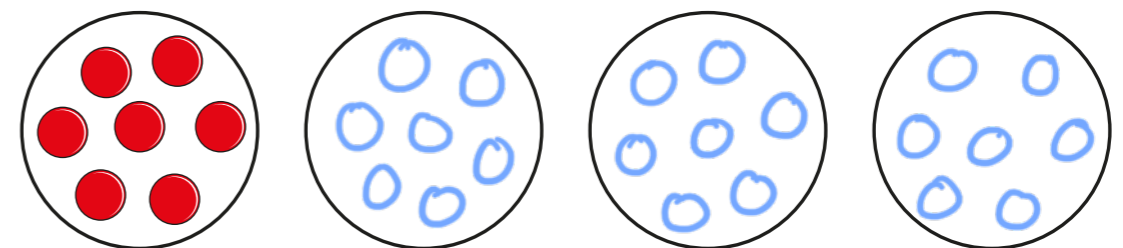


7 Complete the table.

Number	$\frac{1}{2}$ of Number	$\frac{1}{4}$ of Number
8	4	2
20	10	5
24	12	6

8 $\frac{1}{4}$ of a number is 7

What is the number?



The number is $\boxed{28}$

