

Hello Year 3!



I hope everyone has had a good week at home and is staying happy and healthy. Look what I found in the garden this week. At first I thought it was a snake, but then realised it was actually a slow worm. I did some research and found out that slow worms are actually lizards without legs. Apparently, they can eat 20 slugs in 20 minutes! This means that they are predators - but they are also eaten by other animals, so they are prey as well.



Have fun with this week's activities 😊

Remember to send your pictures, examples of wonderful home learning and any questions to year3@swaythlingprimary.org!

Don't forget to do some online learning on Times Table Rock Stars, Manga High, MyMaths, Numbots, Education City and Bug Club!

Creative Corner



We would have been looking at Beatrix Potter's art this half term. Her books about animals use anthropomorphism, a really big word that just means giving animals human qualities: rabbits that wear clothes and hedgehogs that drink tea!

Choose an animal and practise sketching it (use pictures to help you), then imagine and draw it doing something humans would do.



This week, let's practise our speech punctuation!

Remember the speech sandwich:

" Hello , " said Mrs P.

bread cheese pickle bread plate

Can you imagine a conversation between a predator and its prey when they meet?

Here's an example:



"I'm going to eat you!" roared the lion.
"Please don't. I'm too young to die!" replied the gazelle.
"But I'm so hungry and you look so tasty," the lion growled.
The gazelle thought for a moment as the lion circled. How could she get out of this sticky situation?



You could imagine the rest of this conversation, or you could make up your own.

TOP TIPS!

- The cheese is the words that are being spoken
- Start a new line when a new person starts speaking
- Try to think of more interesting words than 'said'

PREDATORS AND PREY

Have a go at creating food chains in these BBC bitesize games. You can choose from different habitats (or try all three!)

Savannah: <https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zh9c47h>

Tundra: <https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z6hy382>

Woodland: <https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zkjt39>

Make sure you watch the videos in the game too.

If you want to challenge yourself even more, you could:

- create a food web of one of the habitats
- pick a few of the animals and write some facts about how they get their food and survive in that environment



Be thoughtful

Do something thoughtful for someone in your house every day.