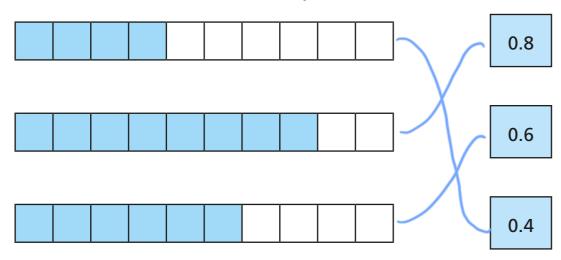
## Tenths as decimals



Complete the table.

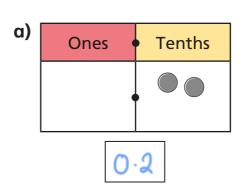
Representation	Words	Fraction	Decimal
	1 tenth	-10	0.1
	7 tenths	<del>7</del> 10	0.7
000	3 tenths	3) <u>0</u>	0.3
0000	5 tenths	5/0	0.5

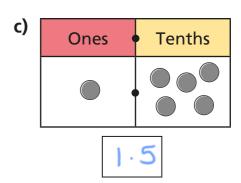
Match each bar model to the equivalent decimal.

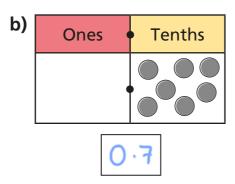


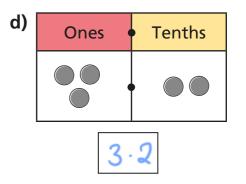
Mo is using a place value chart to represent numbers.

Write each number as a decimal.









Draw counters to represent the numbers.



Ones	Tenths	
	00	
•	0	

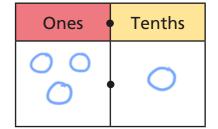
**c)** 1.3

Ones	Tenths
0	00

**b)** 3

Ones	Tenths
0	
0	

**d)** 3.1

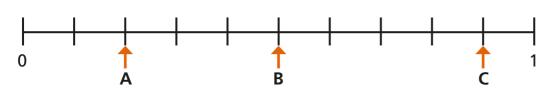




Continue the pattern.



What decimal is each arrow pointing to?



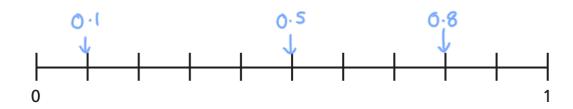
$$A = \boxed{0.2} \quad B = \boxed{0.5} \quad C = \boxed{0.9}$$

Estimate the position of the decimals on the number lines.

a)



0.5



b)



0.7



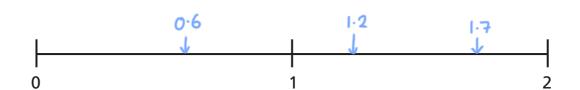


c)



1.2





Complete the statements.

a) 
$$0.2 > \frac{1}{10}$$

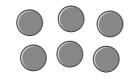
c) 
$$\boxed{7}$$
 tenths = 0.7

**b)** 
$$0.8 < \frac{9}{10}$$

d) 
$$\left[ \frac{1}{2} \right] = \frac{1}{1}$$

Is there more than one answer for each?





Ones	Tenths

List all the possible numbers she could represent.



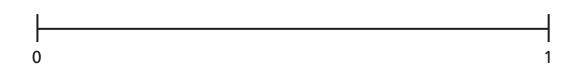
## Fractions on a number line



Draw an arrow to show the fractions on the number lines.



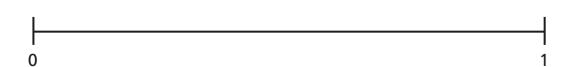
a)  $\frac{1}{2}$ 



**b)**  $\frac{1}{3}$ 



**b)**  $\frac{1}{4}$ 

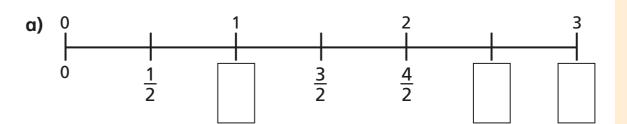


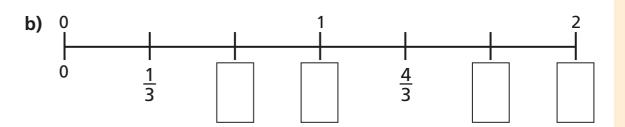
Are your answers accurate or are they estimates?

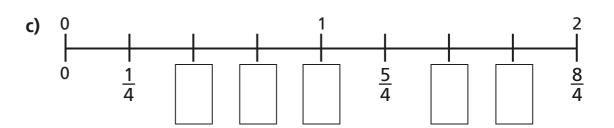


- 2 Write <, > or = to compare the fractions.
  - a)  $\frac{1}{2}$
  - b)  $\frac{1}{4}$   $\frac{1}{3}$
  - c)  $\frac{1}{3}$

Write the missing fractions on the number lines.







**d)** Write three fractions that are equivalent to one whole. Use the number lines to help you.



What do you notice?

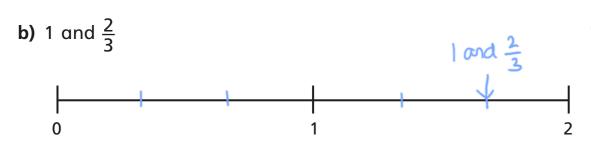
Talk about it with a partner.



Draw an arrow to estimate where each fraction belongs on the number line.







- Write each fraction under the correct heading.
  - <u>2</u> 3

<u>3</u> 4

<del>7</del> 4

<u>8</u>

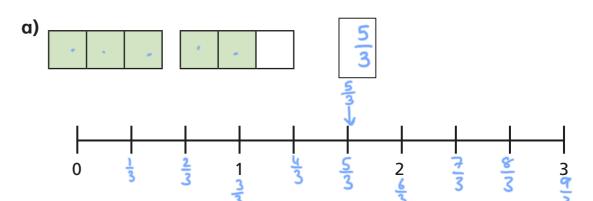
- <u>7</u>8

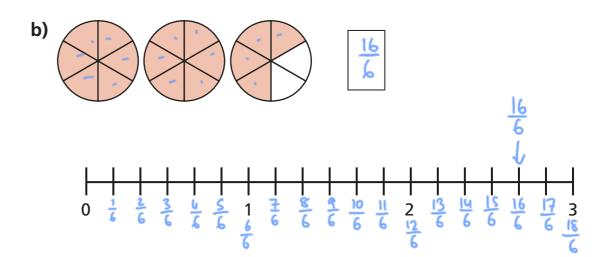
Less than one whole	Equal to one whole	More than one whole	
3 1 8	4 8 3 3	5/3	
78			



What fraction is shown in each diagram?

Draw an arrow to show the fraction on the number line.







Do you agree with Teddy? \_\_\_\_\_

Use the number line to show why.











## Fractions of a set of objects (1)



Here are some counters.



- a) Circle  $\frac{1}{4}$  of the counters.
- b) How many counters did you circle?
- c) What is  $\frac{1}{4}$  of 12?
- 2 Draw counters in the bar models to help you complete each number sentence. The first one has been done for you.



- a)  $\frac{1}{2}$  of 8 = 4
- **b)**  $\frac{1}{2}$  of 16 =
- c)  $\frac{1}{4}$  of 8 =
- d)  $\frac{1}{4}$  of 16 =





To find a half I need to divide by 2

Do	you	agree	with	Dexter?	

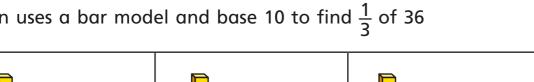
Talk about it with a partner.



Complete the table.

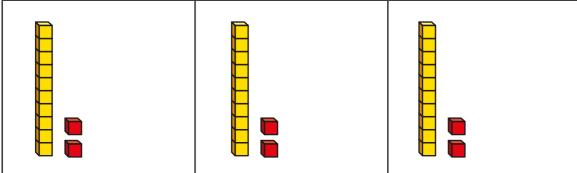
Fraction	Division	Example	Drawing
one half	divide by 2	$\frac{1}{2}$ of 6 = 3	
one quarter		$\frac{1}{4}$ of 8 = 2	

Huan uses a bar model and base 10 to find  $\frac{1}{3}$  of 36









Use Huan's method to complete the calculations.

a) 
$$\frac{1}{3}$$
 of 63 = 21

c) 
$$\frac{1}{4}$$
 of 92 = 23

**b)** 
$$\frac{1}{4}$$
 of 48 = 12

Nijah uses a bar model and place value counters to find  $\frac{1}{3}$  of 36





















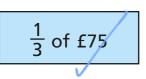


a) 
$$\frac{1}{3}$$
 of 96 =  $\frac{3}{2}$ 

c) 
$$\frac{1}{4}$$
 of 52 = | 13

**b)** 
$$\frac{1}{5}$$
 of 60 =  $\frac{1}{2}$ 



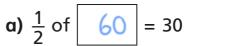


$$\frac{1}{5}$$
 of £75

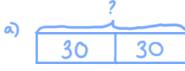
Show your workings.



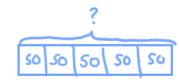
Complete the number sentences.



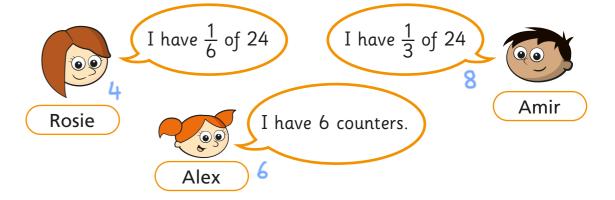
c) 
$$\frac{1}{5}$$
 of  $250 = 50$ 







Rosie, Amir and Alex each find a fraction of 24 using counters.



a) Order the children from least counters to most counters.



- b) What fraction of the counters does Alex have?  $\frac{6}{24}$  =
- c) Rosie and Amir put their counters together.

Write their total number of counters as a fraction of 24





## Fractions of a set of objects (2)



Draw counters in the bar models to help you complete each number sentence.



- a)  $\frac{2}{3}$  of 15 =
- **b)**  $\frac{3}{4}$  of 8 =
- c)  $\frac{2}{5}$  of 20 =

Match the questions and answers.

$$\frac{2}{3}$$
 of 9 = ?

9

$$\frac{3}{5}$$
 of 15 = ?

6

$$\frac{5}{6}$$
 of 12 = ?

15

$$\frac{3}{4}$$
 of 20 = ?

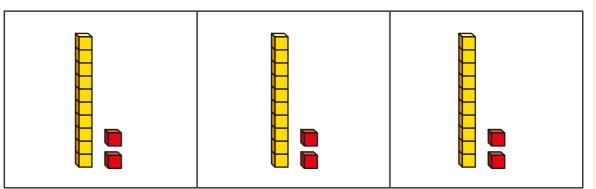
10

3 What is 
$$\frac{6}{6}$$
 of 18?

How do you know?







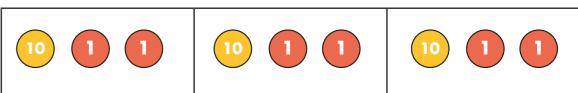
Use Brett's method to complete the number sentences.

a) 
$$\frac{2}{3}$$
 of 63 =

**b)** 
$$\frac{3}{4}$$
 of 48 =

c) 
$$\frac{3}{4}$$
 of 92 =

Sim uses a bar model and place value counters to find  $\frac{2}{3}$  of 36



Use Kim's method to complete the number sentences.

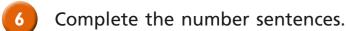
a) 
$$\frac{2}{3}$$
 of 96 =

**b)** 
$$\frac{3}{5}$$
 of 60 =

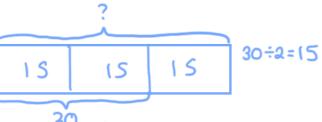
c) 
$$\frac{3}{4}$$
 of 52 =



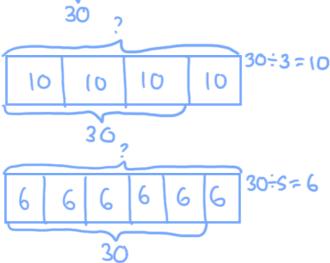








c) 
$$\frac{5}{6}$$
 of  $36 = 30$ 



7

To find  $\frac{3}{4}$  of 12, you divide by 4 and then multiply the answer by 3

Tommy

To find  $\frac{3}{4}$  of 12, you divide by 3 and then multiply the answer by 4



Dexter

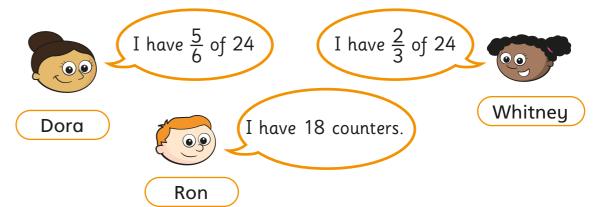
Who is correct? \_\_\_\_\_\_\_

How do you know? Show your working.





B Dora, Whitney and Ron each find a fraction of 24 using counters.



a) Who has the most counters? Show your workings.

$$\frac{5}{6}$$
 of  $24 = 20$   $\frac{2}{3}$  of  $24 = 16$ 

Dora

b) How many more counters does Dora have than Whitney?

4

Write fractions to make the statements correct.

$$\frac{1}{2}$$
 of 36 = 18

$$\frac{3}{4}$$
 of 36 > 18

How many different answers can you find for each? Compare with a partner.



