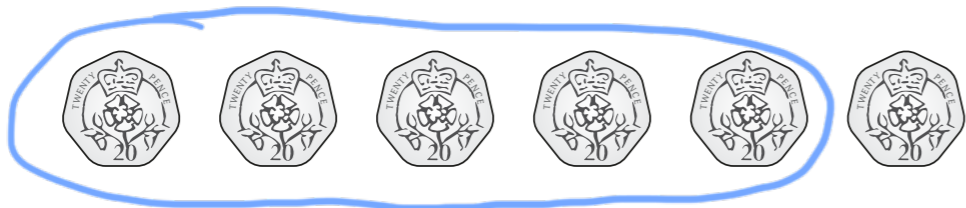


Convert pounds and pence

1 a) Circle £1



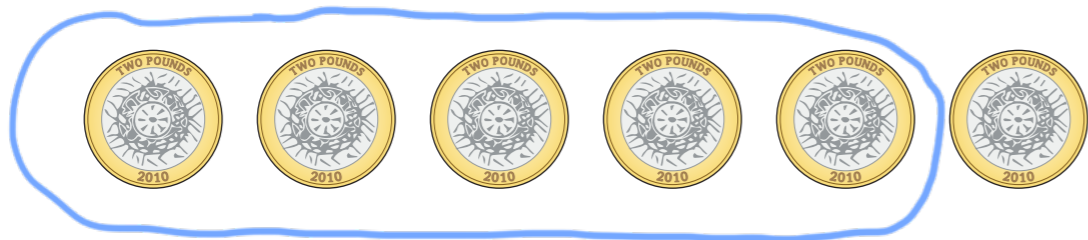
b) Circle £1



c) Circle £1



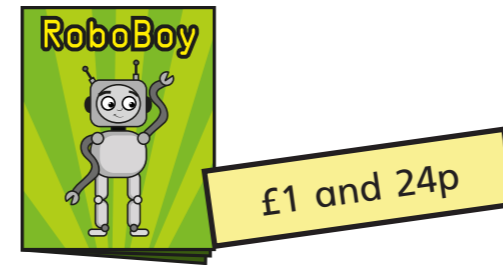
d) Circle £10



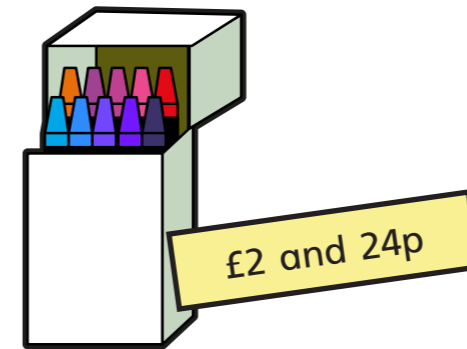
2 How many 1p coins do you need to make £1?

100

3 Write the price of each item in pence.



124 p



224 p



645 p

4 Write each amount in pounds and pence.

a) 274p = £ 2 and 74 p b) 592p = £ 5 and 92 p

374p = £ 3 and 74 p 591p = £ 5 and 91 p

474p = £ 4 and 74 p 590p = £ 5 and 90 p

c) $111\text{p} = \text{£ } \boxed{1} \text{ and } \boxed{11} \text{ p}$

d) $405\text{p} = \text{£ } \boxed{4} \text{ and } \boxed{5} \text{ p}$

5 Annie has some coins.



a) How much money does Annie have? $\text{£ } \boxed{3} \text{ and } \boxed{6} \text{ p}$

b) What is 10p more? $\text{£ } \boxed{3} \text{ and } \boxed{16} \text{ p}$

What is 10p less? $\text{£ } \boxed{2} \text{ and } \boxed{96} \text{ p}$

c) What is 100p more? $\text{£ } \boxed{4} \text{ and } \boxed{6} \text{ p}$

What is 100p less? $\text{£ } \boxed{2} \text{ and } \boxed{6} \text{ p}$

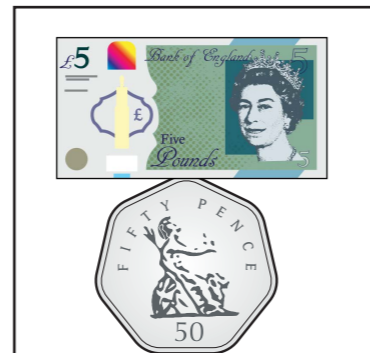
6 What amount is represented in each box?



$\text{£ } \boxed{5} \text{ and } \boxed{5} \text{ p}$



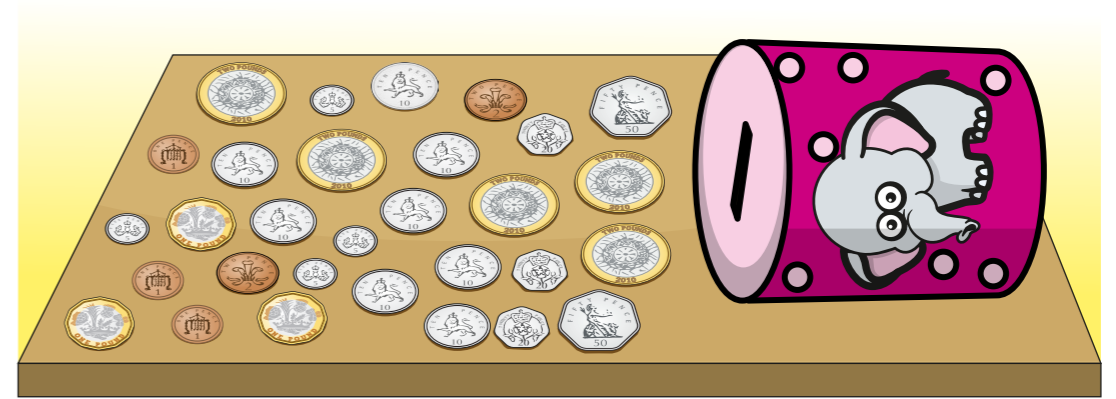
$\text{£ } \boxed{4} \text{ and } \boxed{5} \text{ p}$



$\text{£ } \boxed{5} \text{ and } \boxed{50} \text{ p}$



7 Eva empties out her money box.



How much money was in her money box? $\text{£ } \boxed{15} \text{ and } \boxed{67} \text{ p}$

How did you count the coins? Compare with a partner.

8 a) What is the fewest number of coins you can use to represent 315p?

4 coins: £2, £1, 10p, 5p

b) Use 6 coins to make an amount that is more than £3, but less than £4. Draw your answer.

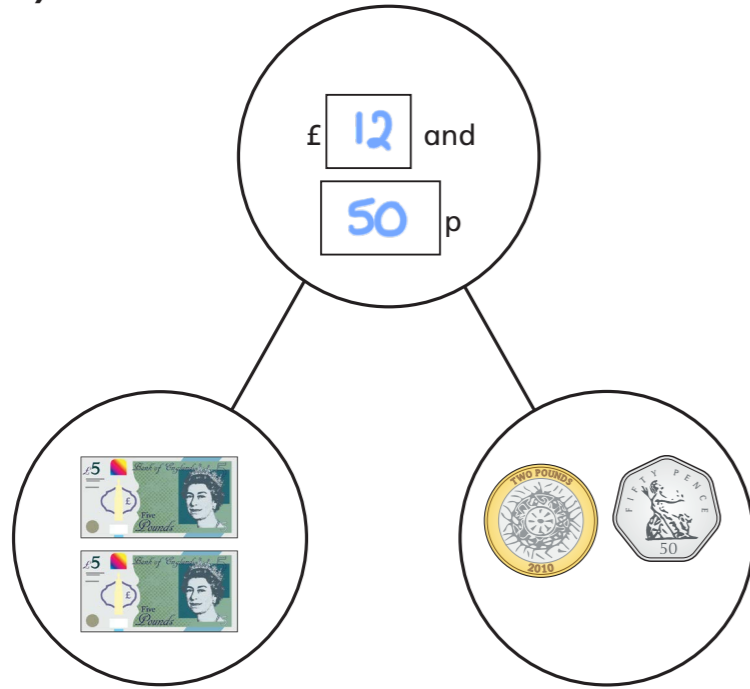


Compare answers with a partner.

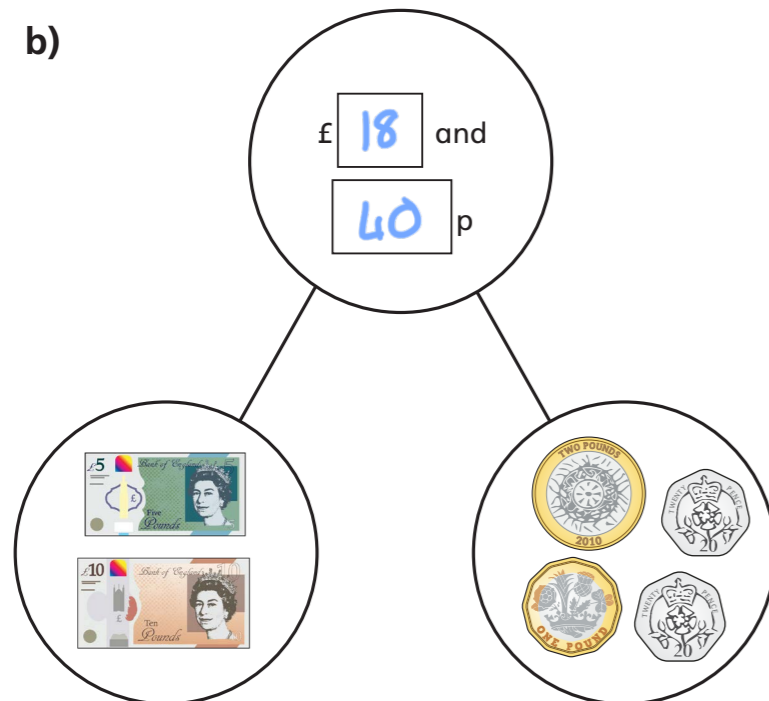
Add money

1 Complete the part-whole models.

a)



b)



2 Dora buys two birthday cards.



Complete the sentences to show how much money Dora spends.

$$£ 2 + £ 2 = £ 4$$

$$20 \text{ p} + 15 \text{ p} = 35 \text{ p}$$

Dora spends £ 4 and 35 p.

3 Complete the number sentences.

a) £3 and 12p + £5 and 12p = £ 8 and 24 p

b) £3 and 30p + £5 and 30p = £ 8 and 60 p

c) £3 and 50p + £5 and 50p = £ 9 and 0 p

d) £4 and 50p + £5 and 50p = £ 10 and 0 p


What do you notice?



- 4 Brett has £6 and 55p.
Aisha has £2 and 55p.
How much money do they have altogether?

£ and p

- 5 Annie and Alex are having pizza for lunch.

Tomato pizza	£5 and 40p	
Vegetable pizza	£7 and 75p	
Potato wedges	£1 and 79p	
Cheese bites	£2 and 83p	

- a) Annie orders a tomato pizza and cheese bites.
How much does it cost?

£ and p

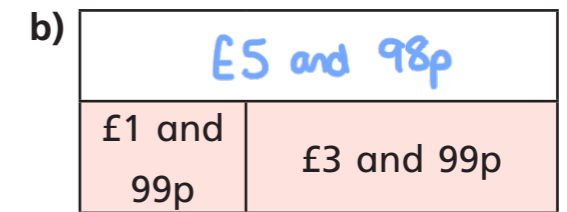
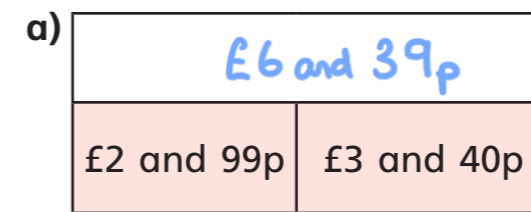
- b) Alex has £10
She wants to buy potato wedges and a vegetable pizza.
Does she have enough money? Yes
Explain your answer.

- 6 Mo buys a cap for £6 and 50p.
He also buys a key ring.
He spends £10 in total.
How much does the key ring cost?



£ and p

- 7 Complete the bar models.



- 8 Eva has £6 to spend.



What can Eva buy?

Various answers.

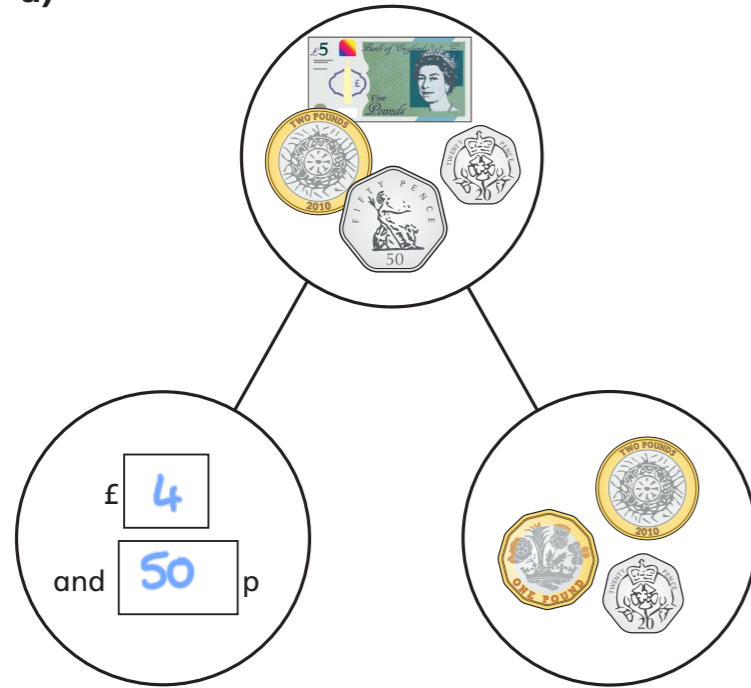
Compare answers with a partner.



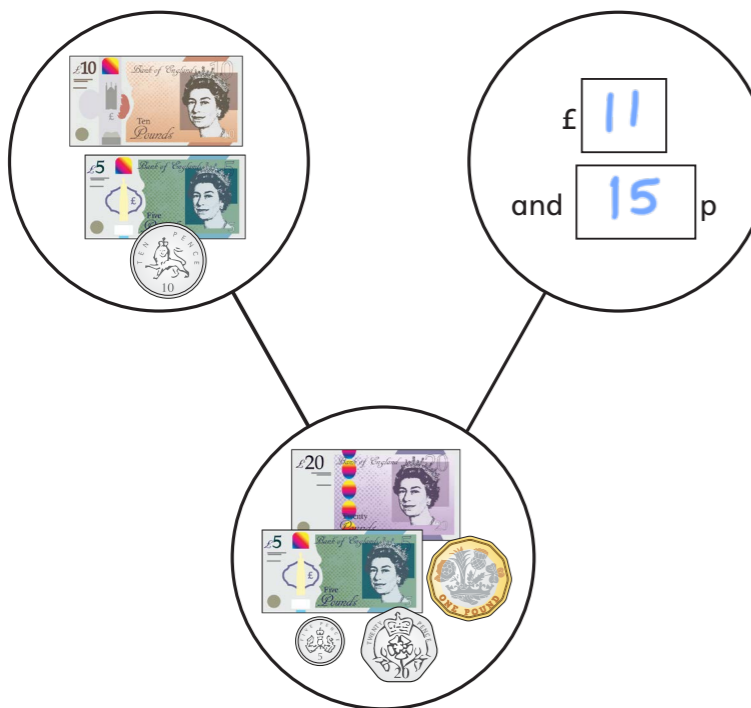
Subtract money

1 Complete the part-whole models.

a)



b)



2 Tommy has £5 and 75p in his pocket.



He puts £2 and 50p in his money box.
How much is left in his pocket?

£ 3 and 25 p

3 Whitney has £4 and 80p.

She buys this pair of socks.

How much money does Whitney have left?



£ 2 and 15 p



4 Complete the statements.

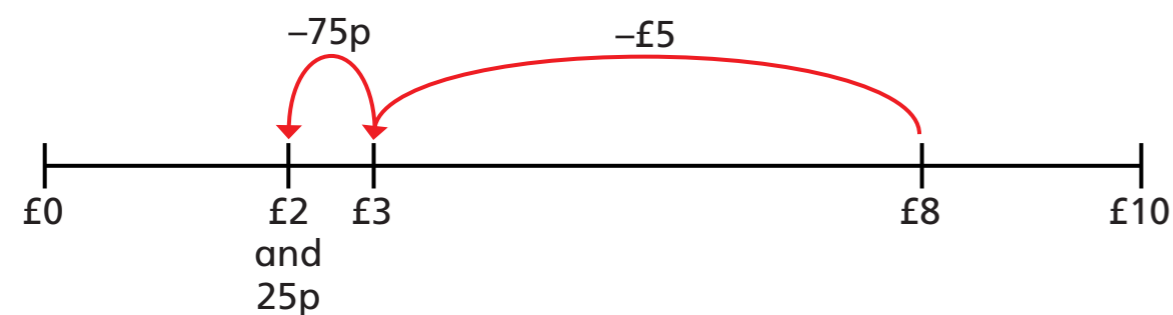
a) £8 and 65p – £5 and 25p = £ and p

b) £8 and 65p – £5 and 65p = £ and p

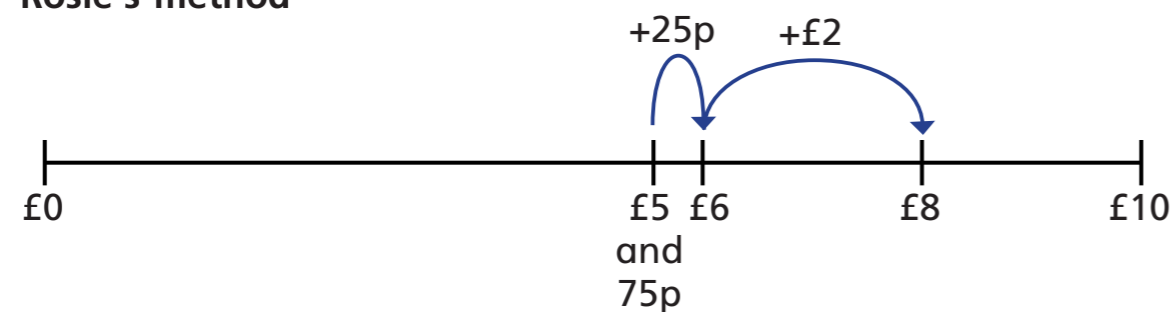
c) £8 and 65p – £8 and 30p = £ and p

5 Amir and Rosie use a number line to subtract £5 and 75p from £8

Amir's method



Rosie's method



Amir and Rosie both get £2 and 25p as their answer.

- a) Explain each of these methods to a partner.
- b) Whose method do you prefer? various answers

Explain why.

6 Complete the number sentences.

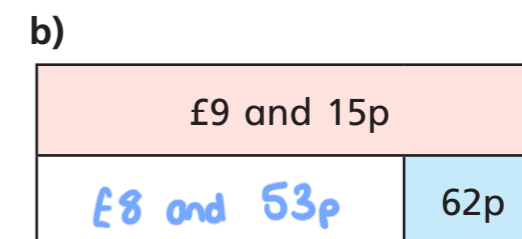
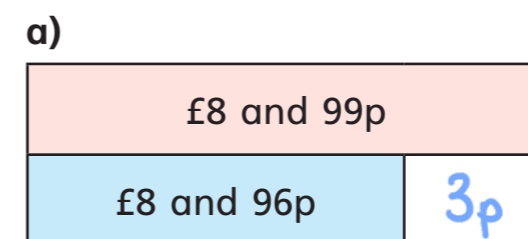
a) £3 and 50p – £1 and 20p = £ and p

b) £3 – £1 and 50p = £ and p

c) £6 and 15p – £2 and 85p = £ and p

d) £8 and 7p – £3 and 54p = £ and p

7 Complete the bar models.



The 3 times-table

1 Complete the multiplications.

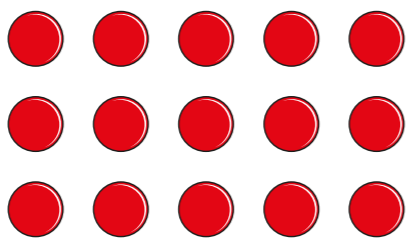


$$\boxed{8} \times \boxed{3} = \boxed{24}$$



$$\boxed{3} \times \boxed{4} = \boxed{12}$$

2 Dani makes an array using counters.



Write two multiplication and two division facts represented by the array.

$$\boxed{3} \times \boxed{5} = \boxed{15}$$

$$\boxed{5} \times \boxed{3} = \boxed{15}$$

$$\boxed{15} \div \boxed{3} = \boxed{5}$$

$$\boxed{15} \div \boxed{5} = \boxed{3}$$

3 Complete the number sentences.

a) $6 \times 3 = \boxed{18}$

d) $\boxed{15} \div 3 = 5$

b) $3 \times \boxed{9} = 27$

e) $12 \times 3 = \boxed{36}$

c) $\boxed{33} \div 11 = 3$

f) $\boxed{0} \times 3 = 0$

4 Complete the number sentences.

a) $2 \times 3 = \boxed{6}$

b) $6 = 3 \times \boxed{2}$

$4 \times 3 = \boxed{12}$

$12 = 3 \times \boxed{4}$

$8 \times 3 = \boxed{24}$

$18 = 3 \times \boxed{6}$

What patterns do you notice?

5 Write $<$, $>$ or $=$ to compare the statements.

a) $33 \div 11 \quad \boxed{=} \quad 3$

d) $6 \times 3 \quad \boxed{>} \quad 6 \div 3$

b) $27 \quad \boxed{>} \quad 30 \div 3$

e) $3 \times 6 \quad \boxed{>} \quad 18 \div 3$

c) $9 \div 3 \quad \boxed{<} \quad 3 \times 6$

f) $0 \times 3 \quad \boxed{<} \quad 3 \div 3$



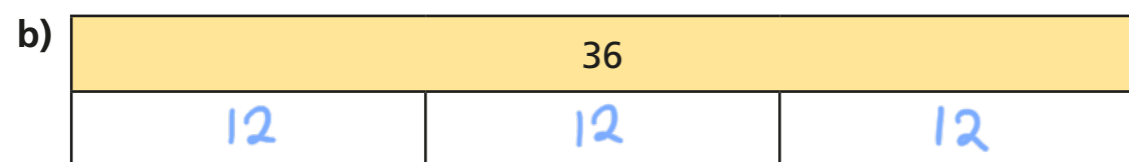
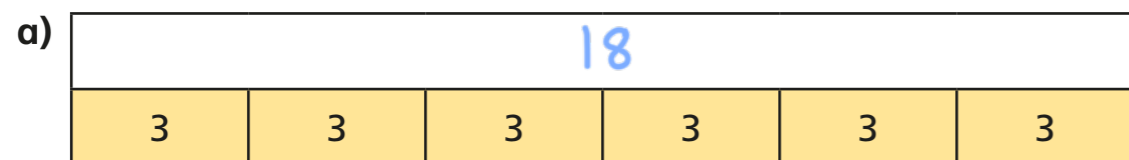
6 Colour all the numbers in the 3 times-table.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What two patterns do you notice?



7 Work out the missing values in each bar model.



8 Mo has 7 packets of 3 stickers.

Eva has 3 packets of 9 stickers.

Who has the greatest number of stickers? Eva

9 a) Complete the multiplications.

Are the answers odd or even? Tick your answer.

	odd	even
$1 \times 3 = 3$	<input checked="" type="checkbox"/>	<input type="checkbox"/>
$2 \times 3 = \boxed{6}$	<input type="checkbox"/>	<input checked="" type="checkbox"/>
$3 \times 3 = \boxed{9}$	<input checked="" type="checkbox"/>	<input type="checkbox"/>
$\boxed{4} \times 3 = 12$	<input type="checkbox"/>	<input checked="" type="checkbox"/>

b) What would the next multiplication be?

$\boxed{5} \times 3 = \boxed{15}$

c) What do you notice about the products?

d) Will the product of 11×3 be odd or even? Odd



10 Use the fact that $12 \times 3 = 36$ to work out the calculations.

$13 \times 3 = \boxed{39}$

$3 \times 15 = \boxed{45}$

$14 \times 3 = \boxed{42}$

$24 \times 3 = \boxed{72}$

How did you work this out?

Did you find the answers in the same way as your partner?

