



Swaythling Primary School

ASSESSMENT POLICY

Date Approved:	23 rd January 2018	
Revision Date:	January 2019	
Author/Owner	Full Governing Body	

Assessment is a fundamental part of the learning journey at Swaythling Primary and is regularly carried out to ensure that the potential of every child is accurately identified and appropriately planned for.

To ensure that effective and appropriate assessment is taking place, the school will:

Give reliable information to parents about how their child, and their child's school, is performing

- Allow meaningful tracking of pupils towards end of key stage expectations in the new curriculum, including regular feedback to parents.
- Provide information which is transferable and easily understood and covers both qualitative and quantitative assessment.
- Differentiate attainment between pupils of different abilities, giving early recognition of pupils who are falling behind and those who are excelling.
- Provide information which is reliable and free from bias.

Help drive improvement for pupils and teachers

- Closely link assessment to improving the quality of teaching.
- Ensure feedback to pupils contributes to improved learning and is focused on specific and tangible objectives.
- Produce recordable measures which can demonstrate comparison against expected standards and reflect progress over time.

Make sure the school is keeping up with external best practice and innovation

- Consult with those delivering best practice locally.
- Implement assessment policies in consideration of, and benchmark against, international best practice.

Ratified by Governors:

Signed by Chair of Governors

Dr N Gibbins

Signed by Headteacher

Mr J Draper